

Using feedback to move forward PARENTAL FEEDBACK SUMMARY



WELL DONE

Nearly all parents are incredibly appreciative of the hard work put in to support their children

"I feel that as a school you are doing a great job"

"Keep doing what you are all doing, the hard work and effort is fantastic"

STRUCTURE OF THE DAY

Parents like the sense of structure that following the timetable gives. Pupils should remember to limit tasks to within period times to avoid overworking.

"We have found following the boy's normal timetable has given their days much more focus"

LIVE

Lots of families are enjoying live lessons. Some issues with technology and flexibility around family life still evident. BGE would like more live lessons.

"live classes make the children focus"

"feel the balance hasn't quite been struck as yet"

"I feel there could be more live lessons"



Pre-recorded input is universally appreciated.

"Videos of Powerpoints with the teacher talking through the slides is very helpful."

"Lessons which we can do at times that suit our family commitments"



OVERWHELMINGLY POSITIVE FEEDBACK



TECHNOLOGY

This has dramatically improved with nearly all families saying they have access or shared access to a device.

Still some issues downloading files, getting logged in to Teams and submitting work.



MOTIVATION

Parents and pupils mention their struggles with staying motivated but say that positive, constructive feedback and live lessons lift their spirits.

FEEDBACK TO PUPILS

Families comment how reassuring and motivating it is to get specific feedback from teachers and thank their teachers for timely responses to work submitted.

"the feedback has been amazing"

"Teachers give quick feedback which helps to motivate and spur him on"

"the feedback from their teachers has been good to allow me to see that they are coping with the work while at home."

THE WORK SET...

"is coping well but needs a lot of my guidance"

"Sometimes not enough work to fill the day"

"Managing time...some subjects the work is taking longer than it should causing some stress"

"is really struggling to engage each day - rushing through any work - in no order"



"He felt overwhelmed by this last week as everything was loaded on at once."

"I think she struggles a bit to read & take in what she's supposed to do"



"Also some of the assignments are worth 3 hours work rather than normal lesson time"

"I also think he needs to be doing more than listening to a story on YouTube."



"He seems to complete the issued work quite quickly."

Learning together, even when apart

<http://www.kirkintilloch.e-dunbarton.sch.uk/>

