



You told us following the timetable works best

We aim to stick with the timetable format and maintain this even when some pupils are back in the building.

You asked us to make sure instructions were clear



We have asked staff to take extra care and record voice overs or videos where they think instructions might be complex. Pupils with additional support need should be able to access all resources sent home.



You told us how happy you are with the work of the school

Thank you! Staff are working tirelessly to get this right, which takes a great deal of effort in the exceptional circumstances we all face at this time.

You say that motivation with your young people is really low



Weekly live assemblies focus on wellbeing, getting fresh air, maintaining routines and other coping strategies. S1-S3 pupils have live check-ins everyweek.

# Your voice MATTERS

*Kirkintilloch High School*



You told us you love recorded resources you can access when it suits you

We like recorded resources too, but these take a long time to develop. These will hopefully support pupils for years to come.

Some pupils say too much work, others say not enough



Please use the 50 minutes to shape how long you spend on a task. Submit what you have done in that time, if you need more ask your teacher. Always go with quality over quantity and remember progress is better than perfect!



You asked us to develop more live sessions for S1-S3

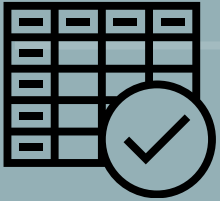
We have asked staff to start introducing live lessons into BGE classes.

You say feedback from teachers makes all the difference



Staff continue to work on innovative ways to provide feedback to pupils. Some pupils have received calls, 1 to 1 video chats, recorded video or audio feedback and written feedback.

# You told us following the timetable works best



We aim to stick with the timetable format and maintain this even when some pupils are back in the building.

Remember to use the 50 minutes to shape how much work you complete.

*Progress is better than perfect!*

# You told us how happy you are with the work of the school

Thank you! Staff are working tirelessly to get this right, which takes a great deal of effort under the exceptional circumstances we all face at this time.



You told us you love  
recorded resources you can  
access when it suits you



We also like recorded resources but these take a long time to develop. These will hopefully support pupils for years to come.

You asked us to develop  
more live sessions for S1-S3.

We have asked staff to start introducing live  
lessons into BGE classes.



# You asked us to make sure instructions were clear.

We have asked staff to take extra care and record voice  
overs or videos where they think instructions might be  
complex. Pupils with additional support needs should be  
able to access all resources sent home.



# You say that motivation with your young people is really low.

Weekly live assemblies focus on wellbeing, getting fresh air, maintaining routines and other coping strategies. S1-S3 pupils have live check-ins every week. Guidance staff have made over 1700 calls to provide 1 to 1 support.



Some pupils say too much work, too hard, others say not enough and too easy.

Please use the 50 minutes to shape how long you spend on a task. Submit what you have done in that time, if you need more ask your teacher.

Always go with quality over quantity and remember progress is better than perfect!





# You say feedback from teachers makes all the difference

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