




Kirkintilloch High School

Homework Strategy





Homework at KHS



Purpose of Homework

Teachers will set homework for a variety of reasons:

- For pupils to take responsibility for their learning.
 - To consolidate class learning.
 - To embed existing skills.
 - To develop new skills.
- To prepare for tests and exams

Departments may choose to give homework in different ways. This could be on Satchel One, Teams or on paper. You should use your Homework Diaries to record and plan any work set.

Tasks?

Homework may take a variety of forms:

- Quizzes.
- Written tasks.
- Guided/personal reading.
- Past paper questions.
- Extensive projects.

How Often?

Departments will be consistent in the homework they give to each year group. Pupils in S1-3 can expect approximately one significant piece of homework per term per subject.

Pupils in S4-6 can expect regular homework across the school to ensure appropriate preparation for their exams.

Need help?

No homework should be given with a day turn around, in order for you to ask questions if you need to.

Homework Club will take place to support the completion of homework.

If you do not hand in homework, you will be given support if needed. A text may go home to make sure everything is okay!



Rationale

Homework refers to tasks given to pupils by their teachers to be completed outside of usual lessons. It helps pupils to undertake independent learning and responsibility for their own success; practice and consolidate skills; conduct in-depth inquiry; prepare for tests and exams; raise attainment and involve parents and carers.

At Kirkintilloch High School, it is our belief that homework forms an important part of the learning process and operates within the school vision of encouraging our learners to dream big, work hard and show kindness, supported also by our registration teachers and homework club arrangements. It is the focus of everyone in Kirkintilloch High School to raise attainment of every learner and an effective homework strategy and study habits have been proven to enhance skills and increase exam performance. This policy states the expectations for all: pupils, staff and parents/carers and has been created through consultation with pupils, parents/carers and staff.

It is important to state that whilst homework is not obligatory and cannot be enforced, it is viewed by all staff in school, and many parents, as a way of supporting pupils to achieve their full potential and to have a positive impact on progress and attainment. Homework, of course, should be proportionate and not a burden to pupils and families, and, where appropriate, differentiated and issued to complement the work done in the classroom at all stages.

Strategy

There is no expected minimum amount of homework across any year group. S4 - S6 pupils can expect to undertake increased levels of homework in preparation of formal assessments and exams. Departments should communicate their own homework strategy to pupils.

According to the Education Endowment Foundation, the quality of the task set is more important than the quantity of work required from the pupil. There is evidence that the impact of homework diminishes as the amount of time pupils spend on it increases.

Staff will only set homework where there is a clear need and purpose and where it is likely to enhance or support learning or skills development. Homework must be equitable and accessible for all learners. Homework will be a key focus during Registration on a regular basis.

Pupils should be responsible for planning ahead and keeping to deadlines – seeking help from various sources, including people at home or with staff if there is a problem and, for more senior pupils, ensuring that any employment or work commitments do not hamper progress with important home study. Where this becomes a genuine issue, students should make their House Team aware so that support can be identified.

Some students may not have a quiet space at home to work in. In addition, they may not have access to a device suitable for learning and a stable internet connection. Our homework club can help to overcome these barriers by offering pupils the resources and support needed to undertake homework or revision.

Any non-completion of homework should be flagged to the departmental Principal Teacher, in the first instance, who will support the young person to submit the work. If this intervention is unsuccessful, the principal teacher should make the pupil's House Team aware.

Parents/carers

The support of parents and carers to encourage a regular homework routine is welcomed. Making use of the regular tracking reports to engage in conversations about their child's learning and to contact the school if there are any concerns is encouraged.

Homework should be designed so that pupils are able to complete it independently, without the need for input from busy, working parents. However, it does afford parents/carers an opportunity to view their curricular experience and see progress at home.

Kirkintilloch High School is a Rights Respecting School

Our responsibilities surrounding learning and teaching are set out in the United Nations Convention on the Rights of the Child:

The United Nations Charter of the Rights of the Child Articles 28 & 29 recognises the right of the child to education and the right for that education to support the development of the child to the fullest.

Article 28 "State Parties recognise the right of children to education" and "should take all appropriate measures to ensure that school discipline is administered in a manner consistent with the child's human dignity."



Article 29 "Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment."

Departmental strategies

The following provides some more detail and clarification surrounding homework from each department across the school.

Art and Design and Photography

Homework in Art, Design + Photography

Purpose of Homework in Art, Design + Photography

- To foster creativity and enquiry
- To develop new and existing skills
- To encourage pupils to make decisions and choices that influence their thinking and their work
- To revise and prepare for assessments

Homework will be available through our Google Classrooms and Google Sites. Which can be accessed through any digital device, including phones. Or issued on paper if needed.

BGE (S1 – S3)

- There will be pupil-led tasks, year group tasks and teacher guided tasks
- The tasks will allow our students to showcase their creative skills and personal interests

SP (S4 – S6)

- There will be practical tasks to support SQA folio preparation
- There will be essential Art + Design Studies tasks to promote confidence and support Exam preparation

Need help?

If a pupil requires any specific materials or resources the department is happy to lend anything needed.

If a pupil needs access to a computer or laptop they are welcome to come to the department at lunchtime.

Sciences – Biology, Chemistry and Physics

Homework in Science - BGE

Purpose of Homework

Science Homework in the BGE is designed to:

- Spark a **curiosity** for science and learning.
- Be **fun** and **engaging**.
- Showcase pupil's **creativity** and **imagination**.
- Promote **skills** and **problem solving**.

Tasks?

Homework in Science is issued in a variety of different tasks, such as:

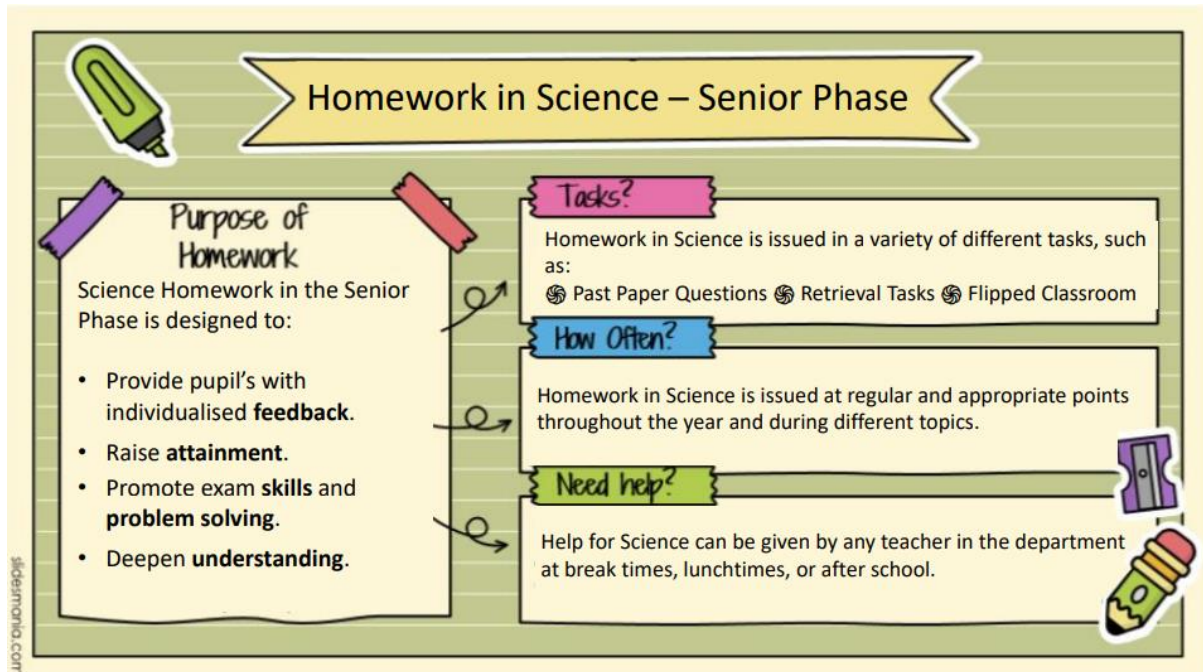
- 🌀 Posters 🌀 Research Tasks 🌀 PowerPoints 🌀 Group Projects

How Often?

Homework in Science is issued at appropriate points throughout the year and during different topics.

Need help?

Help for Science can be given by any teacher in the department at break times, lunchtimes, or after school.



Homework in Science – Senior Phase

Purpose of Homework
Science Homework in the Senior Phase is designed to:

- Provide pupil's with individualised **feedback**.
- Raise **attainment**.
- Promote exam **skills** and **problem solving**.
- Deepen **understanding**.

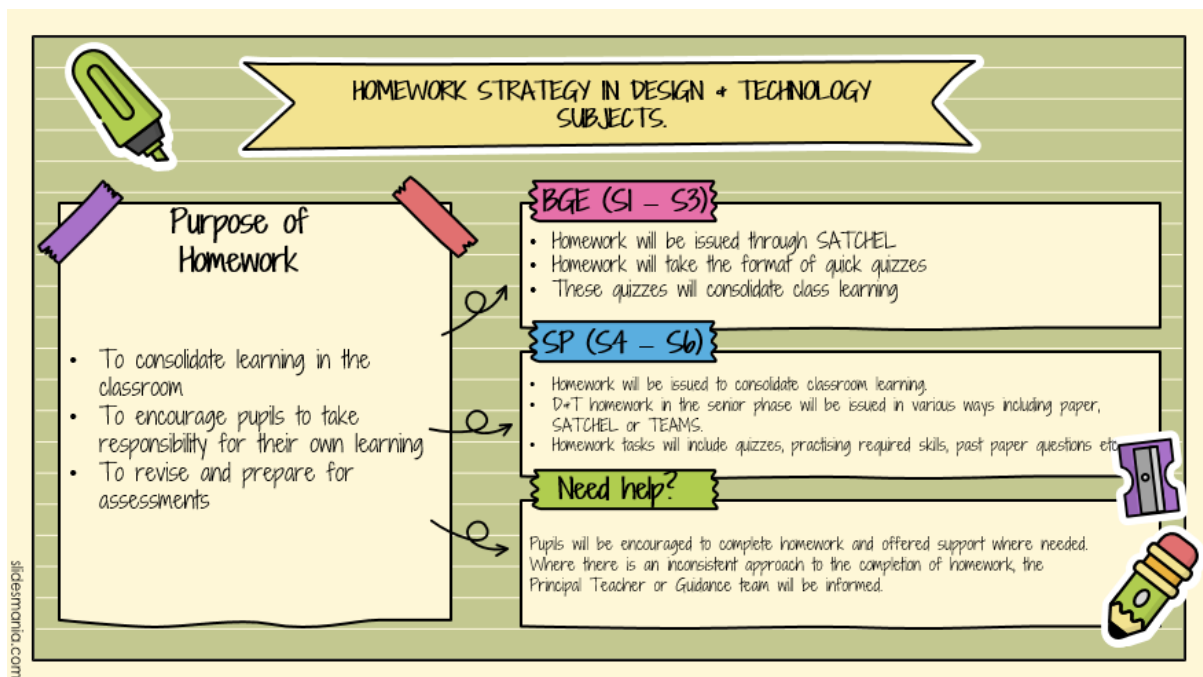
Tasks?
Homework in Science is issued in a variety of different tasks, such as:
 🌀 Past Paper Questions 🌀 Retrieval Tasks 🌀 Flipped Classroom

How Often?
Homework in Science is issued at regular and appropriate points throughout the year and during different topics.

Need help?
Help for Science can be given by any teacher in the department at break times, lunchtimes, or after school.

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Design and Technology



HOMEWORK STRATEGY IN DESIGN + TECHNOLOGY SUBJECTS.

Purpose of Homework

- To consolidate learning in the classroom
- To encourage pupils to take responsibility for their own learning
- To revise and prepare for assessments

BGE (S1 – S3)

- Homework will be issued through SATCHEL
- Homework will take the format of quick quizzes
- These quizzes will consolidate class learning

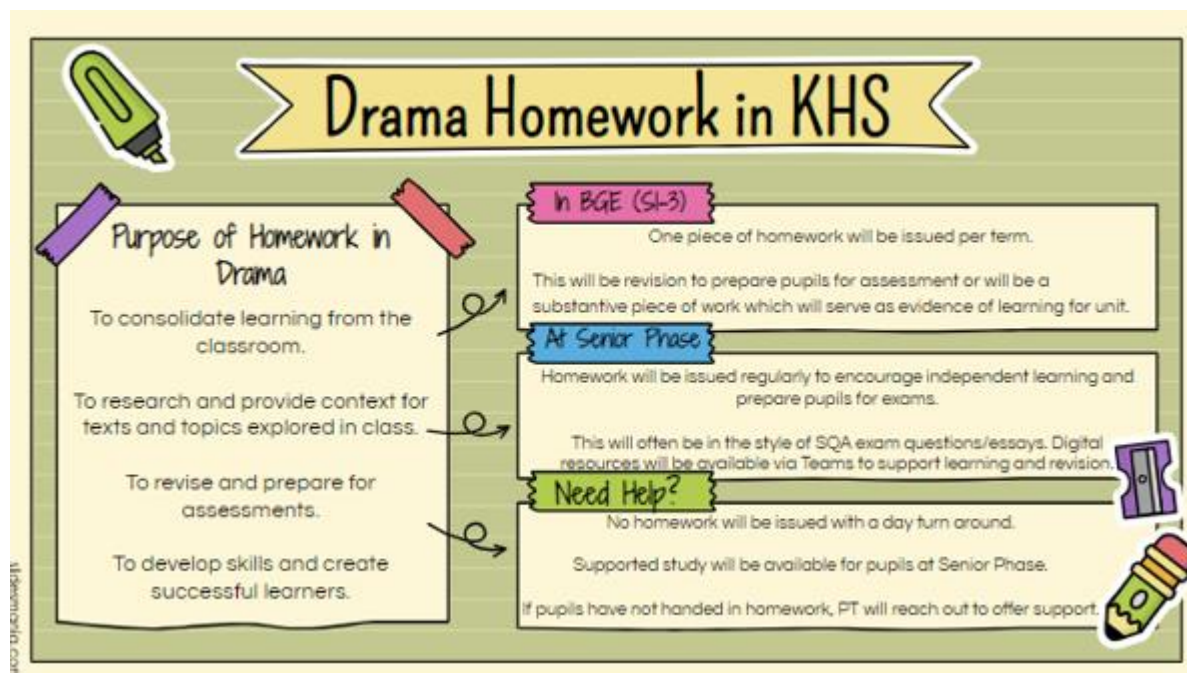
SP (S4 – S6)

- Homework will be issued to consolidate classroom learning.
- D+T homework in the senior phase will be issued in various ways including paper, SATCHEL or TEAMS.
- Homework tasks will include quizzes, practising required skills, past paper questions etc

Need help?
Pupils will be encouraged to complete homework and offered support where needed. Where there is an inconsistent approach to the completion of homework, the Principal Teacher or Guidance team will be informed.

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Drama



Drama Homework in KHS

Purpose of Homework in Drama

- To consolidate learning from the classroom.
- To research and provide context for texts and topics explored in class.
- To revise and prepare for assessments.
- To develop skills and create successful learners.

In BGE (S1-3)

One piece of homework will be issued per term.

This will be revision to prepare pupils for assessment or will be a substantive piece of work which will serve as evidence of learning for unit.

At Senior Phase

Homework will be issued regularly to encourage independent learning and prepare pupils for exams.

This will often be in the style of SQA exam questions/essays. Digital resources will be available via Teams to support learning and revision.

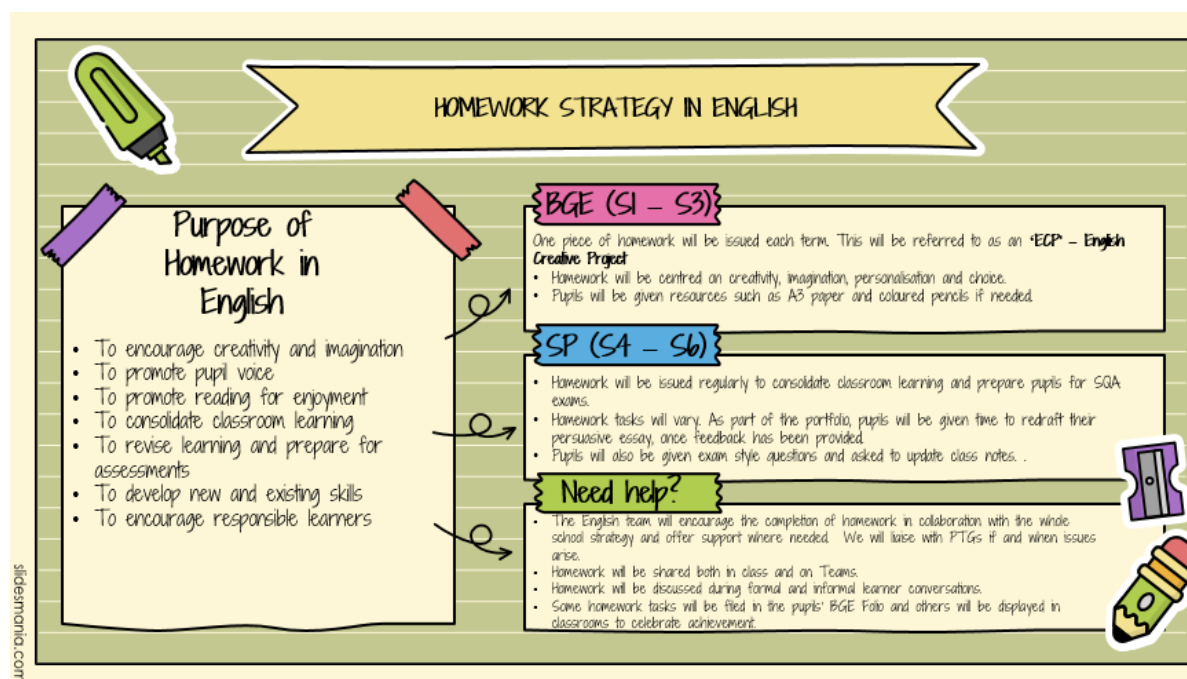
Need Help?

No homework will be issued with a day turn around.

Supported study will be available for pupils at Senior Phase.

If pupils have not handed in homework, PT will reach out to offer support.

English



HOMEWORK STRATEGY IN ENGLISH

Purpose of Homework in English

- To encourage creativity and imagination
- To promote pupil voice
- To promote reading for enjoyment
- To consolidate classroom learning
- To revise learning and prepare for assessments
- To develop new and existing skills
- To encourage responsible learners

BGE (S1 - S3)

One piece of homework will be issued each term. This will be referred to as an 'ECP' - English Creative Project

- Homework will be centred on creativity, imagination, personalisation and choice.
- Pupils will be given resources such as A3 paper and coloured pencils if needed.

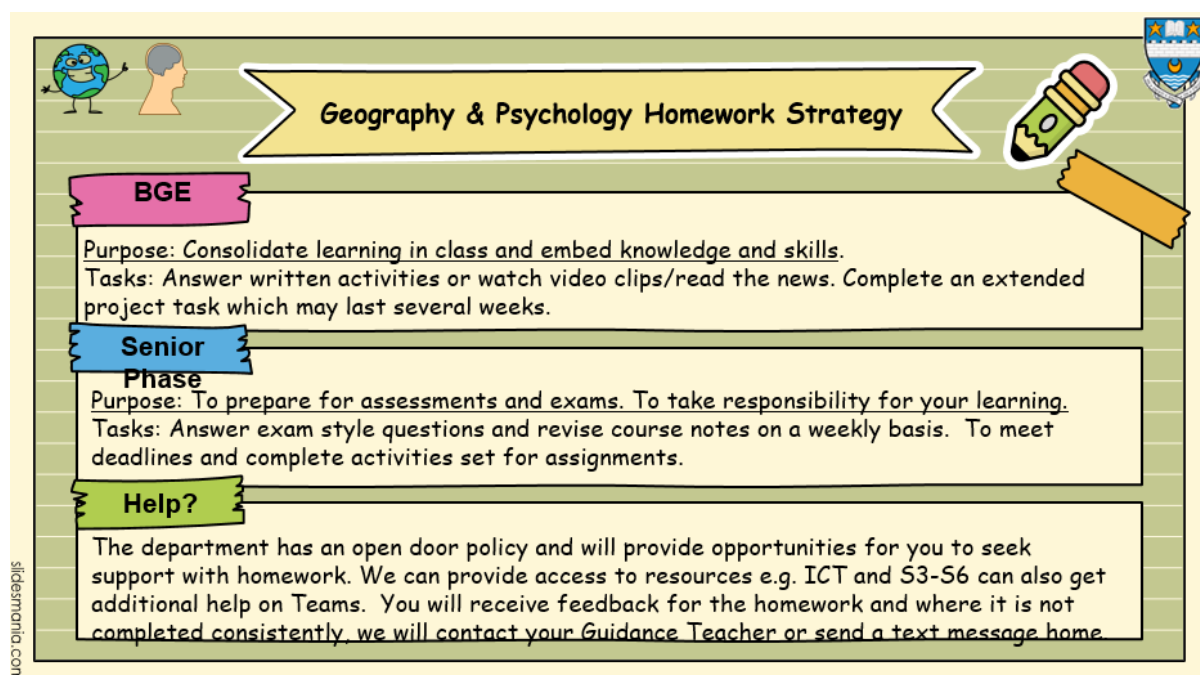
SP (S4 - S6)

- Homework will be issued regularly to consolidate classroom learning and prepare pupils for SQA exams.
- Homework tasks will vary. As part of the portfolio, pupils will be given time to redraft their persuasive essay, once feedback has been provided.
- Pupils will also be given exam style questions and asked to update class notes.

Need help?

- The English team will encourage the completion of homework in collaboration with the whole school strategy and offer support where needed. We will liaise with PTGs if and when issues arise.
- Homework will be shared both in class and on Teams.
- Homework will be discussed during formal and informal learner conversations.
- Some homework tasks will be filed in the pupils' BGE Folio and others will be displayed in classrooms to celebrate achievement.

Geography and Psychology



Geography & Psychology Homework Strategy

BGE

Purpose: Consolidate learning in class and embed knowledge and skills.
Tasks: Answer written activities or watch video clips/read the news. Complete an extended project task which may last several weeks.

Senior Phase

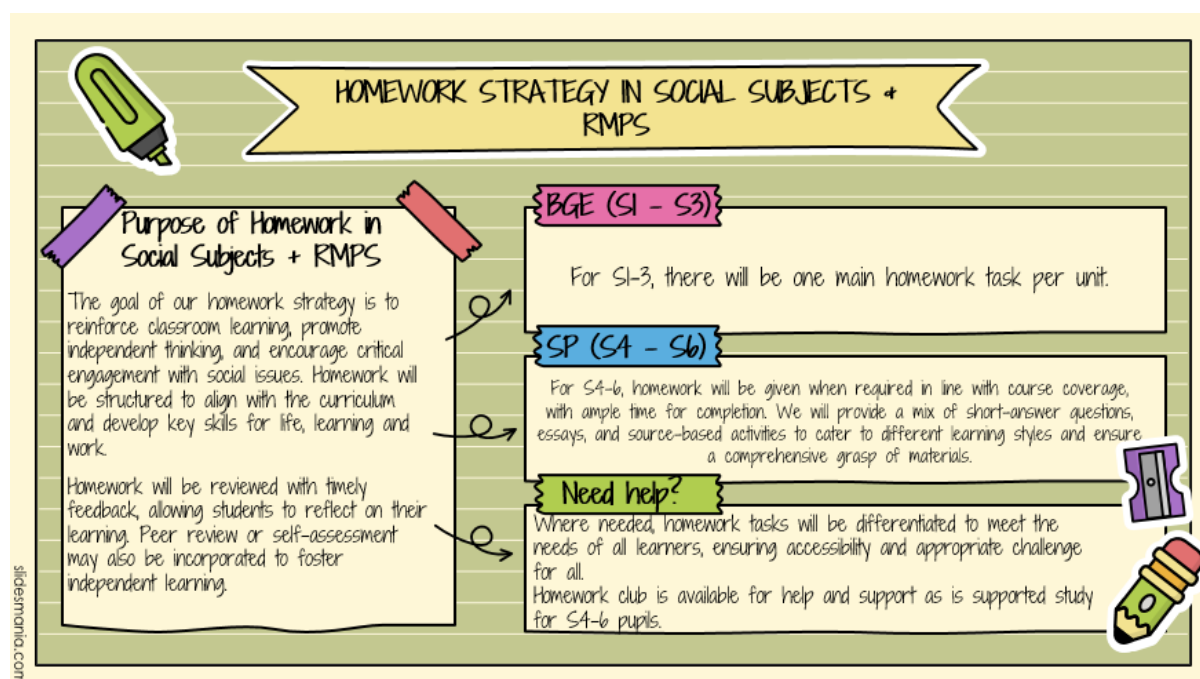
Purpose: To prepare for assessments and exams. To take responsibility for your learning.
Tasks: Answer exam style questions and revise course notes on a weekly basis. To meet deadlines and complete activities set for assignments.

Help?

The department has an open door policy and will provide opportunities for you to seek support with homework. We can provide access to resources e.g. ICT and S3-S6 can also get additional help on Teams. You will receive feedback for the homework and where it is not completed consistently, we will contact your Guidance Teacher or send a text message home.

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History, Modern Studies and Religious, Moral and Philosophical Education



HOMEWORK STRATEGY IN SOCIAL SUBJECTS + RMPS

Purpose of Homework in Social Subjects + RMPS

The goal of our homework strategy is to reinforce classroom learning, promote independent thinking, and encourage critical engagement with social issues. Homework will be structured to align with the curriculum and develop key skills for life, learning and work.

Homework will be reviewed with timely feedback, allowing students to reflect on their learning. Peer review or self-assessment may also be incorporated to foster independent learning.

BGE (S1 - S3)

For S1-3, there will be one main homework task per unit.

SP (S4 - S6)

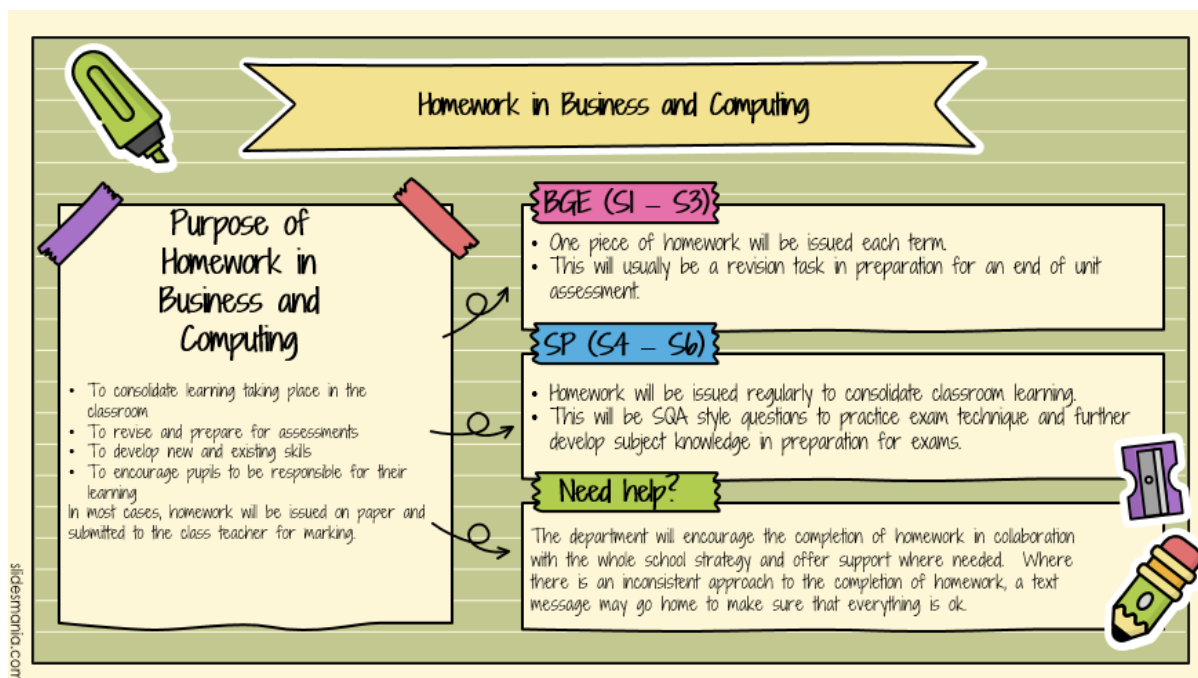
For S4-6, homework will be given when required in line with course coverage, with ample time for completion. We will provide a mix of short-answer questions, essays, and source-based activities to cater to different learning styles and ensure a comprehensive grasp of materials.

Need help?

Where needed, homework tasks will be differentiated to meet the needs of all learners, ensuring accessibility and appropriate challenge for all. Homework club is available for help and support as is supported study for S4-6 pupils.

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Business and Computing



A hand-drawn style poster titled "Homework in Business and Computing". The poster is decorated with a green paperclip at the top left, a purple paperclip on the left, and a pencil sharpener and a pencil at the bottom right. The title is in a yellow banner. The main content is divided into three sections: "Purpose of Homework in Business and Computing", "BGE (S1 - S3)", and "SP (S4 - S6)". The "Purpose" section lists four bullet points and a note about submission. The "BGE" section lists two bullet points. The "SP" section lists two bullet points. The "Need help?" section contains a paragraph about support. Arrows point from the "Purpose" section to the other three sections.

Homework in Business and Computing

Purpose of Homework in Business and Computing

- To consolidate learning taking place in the classroom
- To revise and prepare for assessments
- To develop new and existing skills
- To encourage pupils to be responsible for their learning

In most cases, homework will be issued on paper and submitted to the class teacher for marking.

BGE (S1 - S3)

- One piece of homework will be issued each term.
- This will usually be a revision task in preparation for an end of unit assessment.

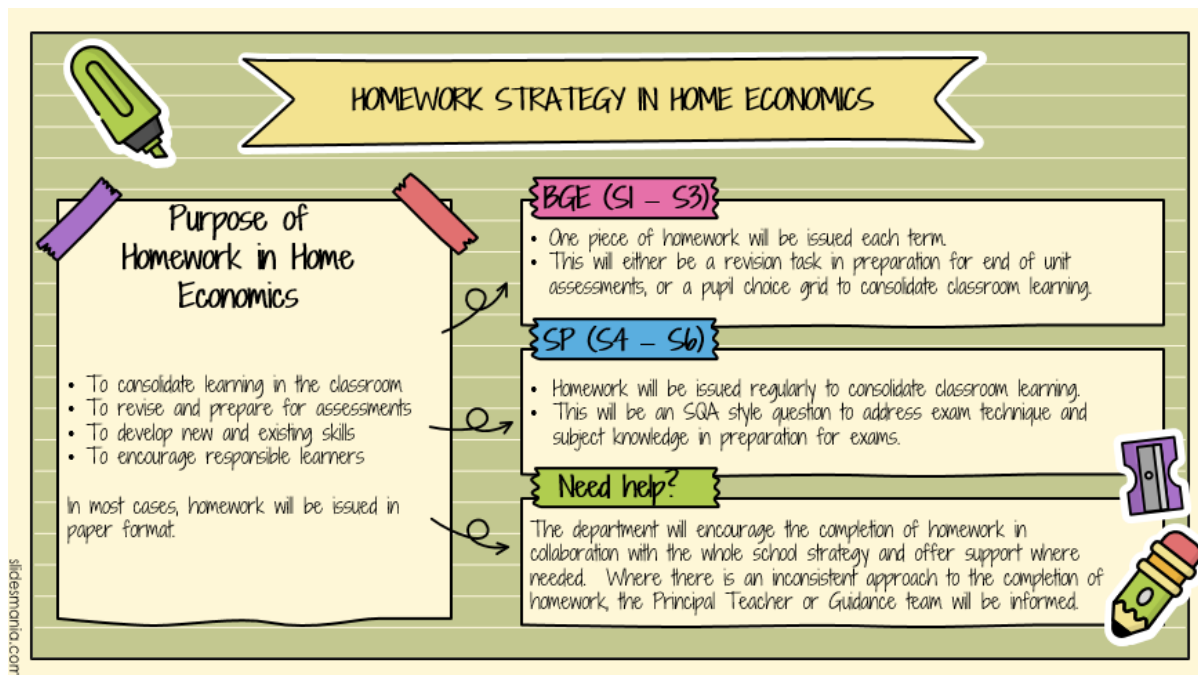
SP (S4 - S6)

- Homework will be issued regularly to consolidate classroom learning.
- This will be SQA style questions to practice exam technique and further develop subject knowledge in preparation for exams.

Need help?

The department will encourage the completion of homework in collaboration with the whole school strategy and offer support where needed. Where there is an inconsistent approach to the completion of homework, a text message may go home to make sure that everything is ok.

Home Economics



A hand-drawn style poster titled "HOMEWORK STRATEGY IN HOME ECONOMICS". The poster is decorated with a green paperclip at the top left, a purple paperclip on the left, and a pencil sharpener and a pencil at the bottom right. The title is in a yellow banner. The main content is divided into three sections: "Purpose of Homework in Home Economics", "BGE (S1 - S3)", and "SP (S4 - S6)". The "Purpose" section lists four bullet points and a note about format. The "BGE" section lists two bullet points. The "SP" section lists two bullet points. The "Need help?" section contains a paragraph about support. Arrows point from the "Purpose" section to the other three sections.

HOMEWORK STRATEGY IN HOME ECONOMICS

Purpose of Homework in Home Economics

- To consolidate learning in the classroom
- To revise and prepare for assessments
- To develop new and existing skills
- To encourage responsible learners

In most cases, homework will be issued in paper format.

BGE (S1 - S3)

- One piece of homework will be issued each term.
- This will either be a revision task in preparation for end of unit assessments, or a pupil choice grid to consolidate classroom learning.

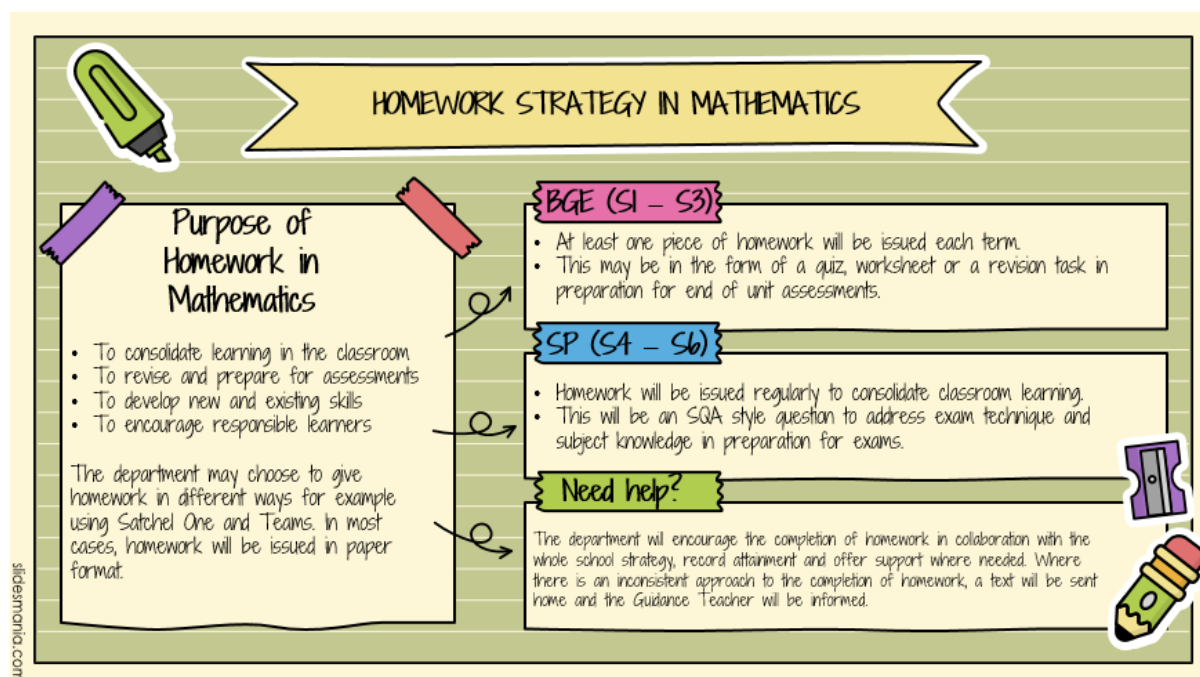
SP (S4 - S6)

- Homework will be issued regularly to consolidate classroom learning.
- This will be an SQA style question to address exam technique and subject knowledge in preparation for exams.

Need help?

The department will encourage the completion of homework in collaboration with the whole school strategy and offer support where needed. Where there is an inconsistent approach to the completion of homework, the Principal Teacher or Guidance team will be informed.

Mathematics



HOMework STRATEGY IN MATHEMATICS

Purpose of Homework in Mathematics

- To consolidate learning in the classroom
- To revise and prepare for assessments
- To develop new and existing skills
- To encourage responsible learners

The department may choose to give homework in different ways for example using Satchel One and Teams. In most cases, homework will be issued in paper format.

BGE (S1 – S3)

- At least one piece of homework will be issued each term.
- This may be in the form of a quiz, worksheet or a revision task in preparation for end of unit assessments.

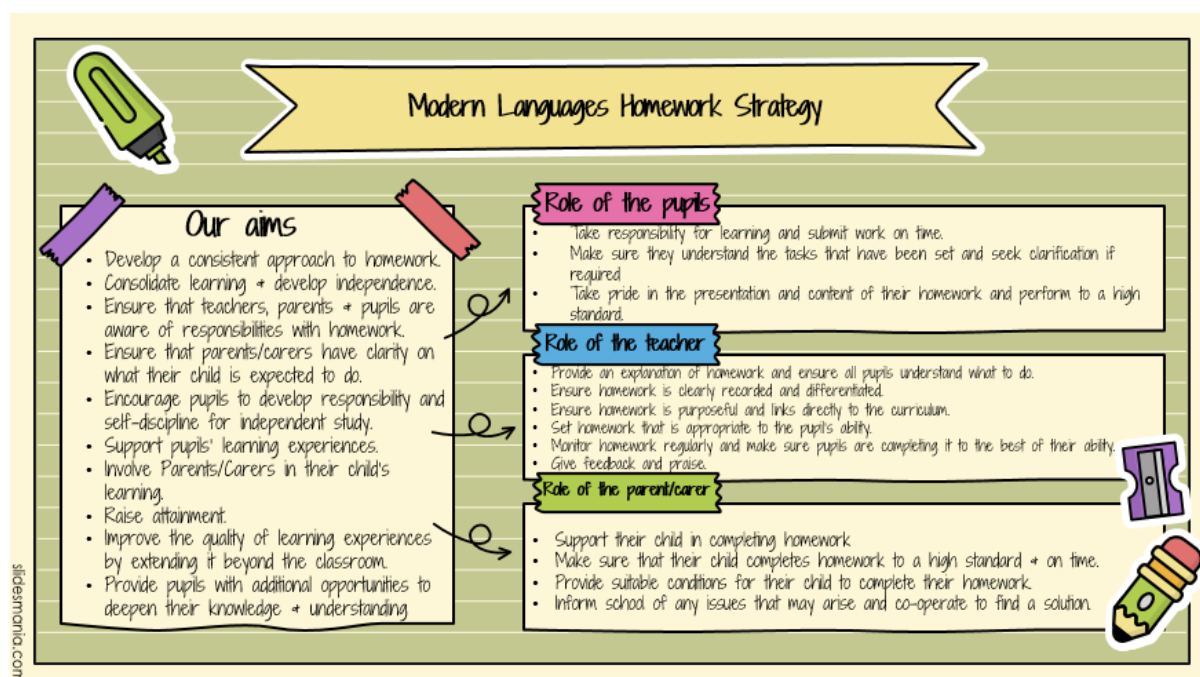
SP (S4 – S6)

- Homework will be issued regularly to consolidate classroom learning.
- This will be an SQA style question to address exam technique and subject knowledge in preparation for exams.

Need help?

The department will encourage the completion of homework in collaboration with the whole school strategy, record attainment and offer support where needed. Where there is an inconsistent approach to the completion of homework, a text will be sent home and the Guidance Teacher will be informed.

Modern Languages



Modern Languages Homework Strategy

Our aims

- Develop a consistent approach to homework.
- Consolidate learning + develop independence.
- Ensure that teachers, parents + pupils are aware of responsibilities with homework.
- Ensure that parents/carers have clarity on what their child is expected to do.
- Encourage pupils to develop responsibility and self-discipline for independent study.
- Support pupils' learning experiences.
- Involve Parents/Carers in their child's learning.
- Raise attainment.
- Improve the quality of learning experiences by extending it beyond the classroom.
- Provide pupils with additional opportunities to deepen their knowledge + understanding.

Role of the pupils

- Take responsibility for learning and submit work on time.
- Make sure they understand the tasks that have been set and seek clarification if required.
- Take pride in the presentation and content of their homework and perform to a high standard.

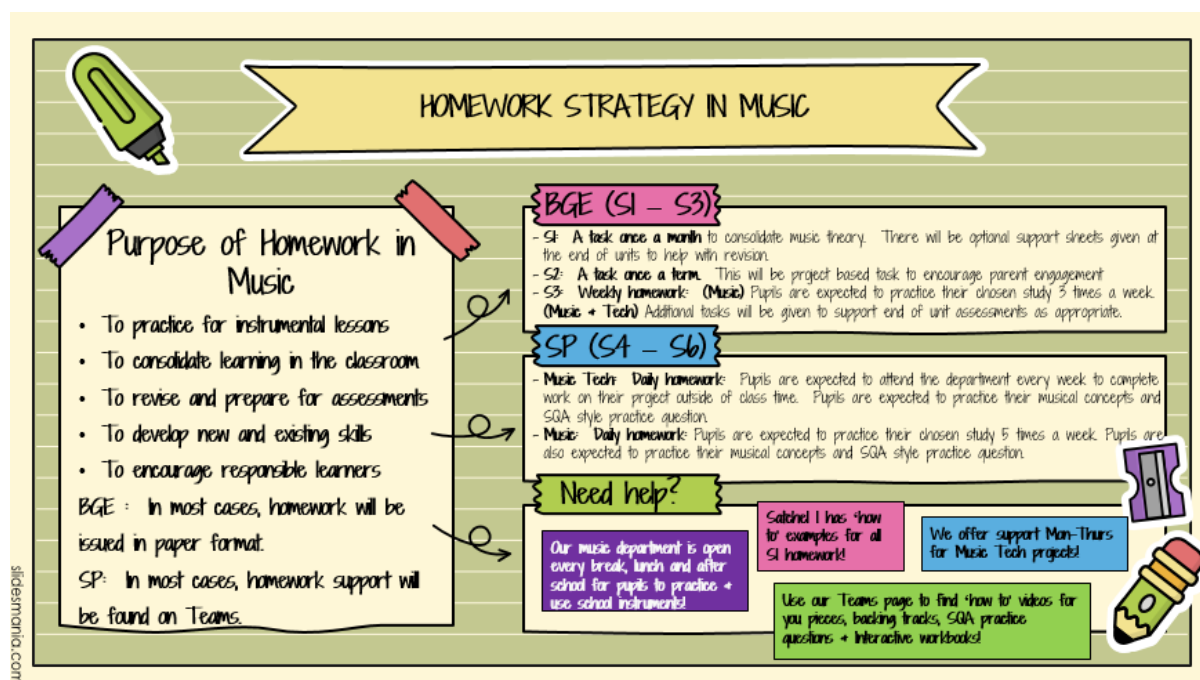
Role of the teacher

- Provide an explanation of homework and ensure all pupils understand what to do.
- Ensure homework is clearly recorded and differentiated.
- Ensure homework is purposeful and links directly to the curriculum.
- Set homework that is appropriate to the pupil's ability.
- Monitor homework regularly and make sure pupils are completing it to the best of their ability.
- Give feedback and praise.

Role of the parent/carer

- Support their child in completing homework.
- Make sure that their child completes homework to a high standard + on time.
- Provide suitable conditions for their child to complete their homework.
- Inform school of any issues that may arise and co-operate to find a solution.

Music



HOMWORK STRATEGY IN MUSIC

Purpose of Homework in Music

- To practice for instrumental lessons
- To consolidate learning in the classroom
- To revise and prepare for assessments
- To develop new and existing skills
- To encourage responsible learners

BGE: In most cases, homework will be issued in paper format.

SP: In most cases, homework support will be found on Teams.

BGE (S1 – S3)

- S1: A task once a month to consolidate music theory. There will be optional support sheets given at the end of units to help with revision.
- S2: A task once a term. This will be project based task to encourage parent engagement
- S3: Weekly homework: (Music) Pupils are expected to practice their chosen study 5 times a week. (Music + Tech) Additional tasks will be given to support end of unit assessments as appropriate.

SP (S4 – S6)

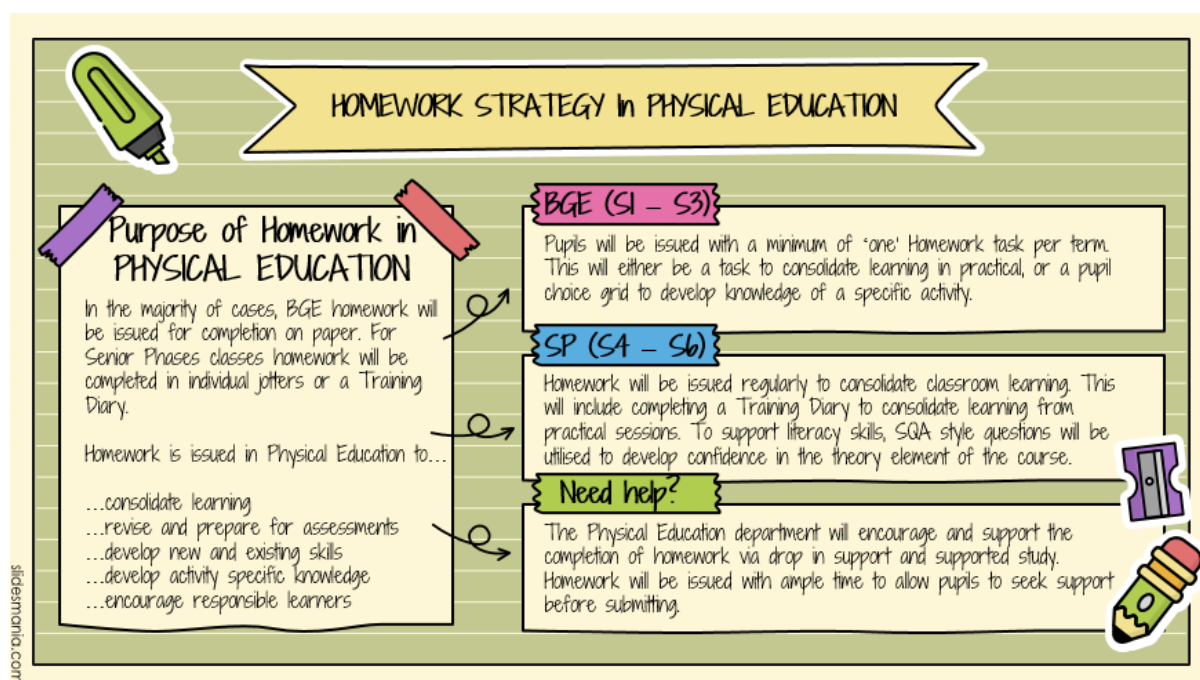
- Music Tech: Daily homework: Pupils are expected to attend the department every week to complete work on their project outside of class time. Pupils are expected to practice their musical concepts and SQA style practice question.
- Music: Daily homework: Pupils are expected to practice their chosen study 5 times a week. Pupils are also expected to practice their musical concepts and SQA style practice question.

Need help?

- Our music department is open every break, lunch and after school for pupils to practice + use school instruments!
- Watched I has 'how to' examples for all S1 homework!
- We offer support Mon-Thurs for Music Tech projects!
- Use our Teams page to find 'how to' videos for you pieces, backing tracks, SQA practice questions + Interactive workbooks!

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Physical Education



HOMWORK STRATEGY IN PHYSICAL EDUCATION

Purpose of Homework in PHYSICAL EDUCATION

In the majority of cases, BGE homework will be issued for completion on paper. For Senior Phases classes homework will be completed in individual jotters or a Training Diary.

Homework is issued in Physical Education to...

- ...consolidate learning
- ...revise and prepare for assessments
- ...develop new and existing skills
- ...develop activity specific knowledge
- ...encourage responsible learners

BGE (S1 – S3)

Pupils will be issued with a minimum of 'one' Homework task per term. This will either be a task to consolidate learning in practical, or a pupil choice grid to develop knowledge of a specific activity.

SP (S4 – S6)

Homework will be issued regularly to consolidate classroom learning. This will include completing a Training Diary to consolidate learning from practical sessions. To support literacy skills, SQA style questions will be utilised to develop confidence in the theory element of the course.

Need help?

The Physical Education department will encourage and support the completion of homework via drop in support and supported study. Homework will be issued with ample time to allow pupils to seek support before submitting.

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Wellbeing

