

# PUPIL IMPROVEMENT PLAN 23/24

Statement	What will we do?	How will we know?	When
<b>Our Relationships</b>			
Our school is welcoming and everyone feels that they belong here. All pupils have opportunities to make friends and feel part of a group.	Clubs are launched at event in September for S1 & 2. This should be widened to include everyone and be promoted more throughout the year. All classes should include group work regularly to help us get to know others. The Inter House Competitions should be more regular.	There will be lots of clubs, attended by lots of pupils. We will make everyone welcome at our clubs. Inter House competitions are a key feature of the school.	September 2024
Our school has effective ways of dealing with negative behaviours so that relationships can be restored and remain positive.	All teachers use the Positive Relationship Policy consistently	The school is settled and calm Pupils feel empowered to report negative interactions and uphold the Positive Relationship Policy	Ongoing – review May 2025
<b>Our Learning &amp; Teaching</b>			
In our school, our learning is challenging and enjoyable. Our learning is varied. Our learning experiences include learning in the outdoors, learning in the community and further afield.	More opportunities for outdoor learning and learning outside the classroom. Get involved in Pupil Parliament and department focus groups to bring our ideas for learning and teaching opportunities.	*Outdoor learning will be a feature of our learning *We will be regularly involved in discussions about Learning and Teaching.	May 2025
We get helpful feedback on our work. We all understand what we	All pupils get 1 to 1 feedback at regular intervals – without having to ask.	All pupils know what they need to do and see improvement in their reports from teachers.	Ongoing – review in Feb 2025

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have done well and what we need to do to improve.	Feedback focuses on next steps to help us improve		
Our School & Community			
Children and young people are able to contribute their ideas about how our school environment can be improved. Our school building and grounds take account of our ideas which helps us to enjoy being here.	Pupils are asked about how we improve the school environment. We can make the environment interesting for each department – based on needs of learners	Pupil Parliament will survey pupils for ideas. Design will work with us on bringing these to life	March 2025
We understand the importance of sustainability. We actively support this through recycling a wide range of materials. We do our best to reduce waste and encourage active travel to school.	Eco Club becomes more established in the school and promotes sustainability. We improve our recycling	Greater understanding of sustainability and less waste in the school community. We achieve a Green Flag	Green Flag achieved June 24
Our Health & Wellbeing			
We feel that we are important in our school. Staff give us appropriate praise, encouragement, recognition and rewards. This motivates us and increases our confidence and self-esteem.	Staff to be more consistent in their use of appropriate praise and rewards. Opportunities to share the success of others – catch our peers being good. Shout outs at assembly	*Hot Chocolate Friday *Pupil of the Week/Month is a feature in many departments *Stickers and Postcards *Assemblies that focus on celebrating success	Ongoing
Our Successes & Achievements			

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In our school, we recognise and celebrate all sorts of achievements. We appreciate it when people try hard to learn a new skill or train hard to achieve a new level in their chosen interest.	We will encourage others to share their success through assemblies/registration We will use House Boards to celebrate the success of all pupils.	*Skills sticker cards are complete * Range of clubs at lunch time and after school	Ongoing
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