

Kirkintilloch High School – Planning for Improvement with our Parents and Carers - PIP (Parental Improvement Plan 2024)

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)
Outcomes for learners and families	Tasks to achieve outcomes	How will we know it has worked?	Key dates.
Improvement Priority 1		QI 2.2 The Curriculum	
Conduct a whole school review of BGE Provision including embedding employability taster sessions across the curriculum.	Parents to be approached to assist with the delivery of employability skills tasters.	Pupil and parent evaluations linked to delivery of sessions.	2024 - 2025.
Improvement Priority 2		2.3 Learning, Teaching and Assessment	
Review Homework Strategy, involving staff, pupils and parents, whilst appreciating and addressing equity issues.	Establish Homework SIP Group including pupils and parents. Roll out revised homework strategy including meaningful interventions for equity.	An effective strategy will be agreed and delivered. Supports rolled out for young people and families to enable equity of opportunity.	Strategy well underway and due for consultation with parents in February 2024.
Improvement Priority 3		3.2 Raising Attainment and Achievement	
Fully embed our progress tracker, including regular interim reporting to parents. Involve parents in the preparations for this information being shared as part of committee.	Staff to prepare regular tracking reports to parents, detailing attainment and skills, at regular points. Parents to provide feedback on what they want to know and how they can best access this information.	Parents and pupils will be fully aware of their child's progress through easily accessible attainment data. They will be involved in planning and given clear information to assist with understanding the language of reporting.	Ongoing throughout the session.
Consult and support parents with our assessment strategy, ensuring that they are confident interpreting data.	Deliver parents' evenings and Family Fridays to support parents with the language of assessment, with accompanying texts.	Consult with parents at end of each reporting diet to evaluate progress.	Ongoing throughout the session, linked to reporting calendar.
Review wider achievement provision and record pupil experiences through carefully planned employability skills tracking.	Continue to embed skills tracking as part of assessment and reporting to parents.	Pupils tracked and gaps plugged to ensure a broad spread of wider achievement opportunities for all, linked to our employability skills. Pupil receiving accreditation for efforts.	Ongoing throughout the session, with evaluative checks to plug gaps in provision.