

Kirky High-lights



Wellbeing Summer Trip to Troon Beach

Head Teacher: Mrs Maureen Daniel BA (Hons)

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Dear Friends and Families of Kirkintilloch High School,

As we reach the end of another busy session, I am writing to celebrate the achievements of our young people by sharing a little snippet of the joy they have brought to our school community this year.

Our young people have embodied our school motto by 'Dreaming Big, Working Hard, and Showing Kindness' in a multitude of ways, all of which have made us incredibly proud of them. I hope that you will enjoy reading about their many successes.

School closes for the Summer Break on Wednesday, 25th June at 1pm (12:20pm if your child goes home for lunch). We look forward to welcoming our young people back to school at 8:55am on Thursday, 14th August 2025 including 150 new S1 pupils, kindly looked after by our S6 Prefects.

This seems a fitting time to share our congratulations to Mr. Jim Millar on his well-earned retirement. Mr. Millar has been a Teacher of Physics and committed football coach here, with 23 years of service to our school community. We wish him every joy in his forthcoming adventures, with a thank you from our school for his excellent contribution!



I would like to take this opportunity to wish you and your families a happy and healthy summer break. We are so grateful to our parents, carers and partners for your continued support of our school – thank you for this.

Every kind wish,



Maureen Daniel
Head Teacher

S3 RMPS Visit

Our S3 pupils in RMPS visited the Glasgow Central Mosque in March following lessons about Islam. There they got a full tour of the mosque and a chance to ask brilliant questions to a Muslim. We were kindly gifted some Qu'rans which we can use for future classes. The pupils loved the trip and it has hugely benefitted their questioning skills as they prepare for National 5 RMPS.



Debate Club

This year Miss Quinn and Miss Stewart ran a weekly debate club for S1. This was a really enjoyable club with lots of uptake from pupils. We began with developing debate skills through simple topics like 'Is a Jaffa Cake a cake or a biscuit?' and 'Cats versus Dogs'. As the year progressed the pupils really sharpened their skills and enjoyed debating more complex topics such as 'Should Scotland be independent?', 'Should voting be compulsory?' and 'Should the UK get involved in foreign conflicts?' The pupils involved not only enjoyed themselves, but also gained confidence and key employability skills such as communication, teamwork and motivation.

This led to our involvement in the Rotary Club Youth Speaks competition. We had a school heat with six fabulous S1 pupils, and three were chosen to represent Kirkintilloch High School at the West of Scotland regional competition. We were represented by Rivan (1N), Luke (1N) and Hannah (1W1), who debated 'Is AI a force for good?' The pupils gave a fantastic performance on the day, where they were highly commended by the judges. They thoroughly enjoyed themselves and harbour ambitions to return next year!



Taylor Swift Club

Taylor Swift Club has been a new addition to our extra-curricular offering this year, led by Mrs Forrest, with so many new faces joining us to sing and make friendship bracelets. It has been such a privilege to get to know pupils in this unique way as they make new friends and bond over their love of music.

S3 Modern Studies

Our S3 Modern Studies pupils visited The Glasgow Sheriff Court for an educational visit on the 4th and 24th April. The trips were a great success and the pupils deepened their knowledge of the Criminal Justice System.

S3 Modern Studies also had a visit by prison officers from HMP Low Moss. This visit included a presentation alongside a question-and-answer session. It was overall very beneficial, and pupils could further understand their knowledge of the prison system in Scotland.

Rights Respecting Club

S1 'Rights' lunch time club has been very successful. The club provides an opportunity for pupils to engage in discussions on human rights issues and participate in initiatives that foster a rights-respecting environment. Through, for example, awareness-raising activities, the pupils have further become active and informed citizens, with a great interest in social justice. Pupils involved have developed confidence in expressing their views and gained a greater understanding of their rights.

International Women's Day Assembly



The 'Rights' club led an S1 assembly for 'International Women's Day'. By doing so, the pupils educated their peers on gender equality, the achievements of women and the ongoing work needed to be done to ensure a more inclusive world. Overall, the pupils took an active interest in social and political issues and demonstrated their commitment to making a positive impact in our world.

By Mrs Brown, Principal Teacher of Social Subjects

S1 Netball

The S1s have had a super year at netball on Monday after school. The group of girls have demonstrated great effort, commitment and kindness. They have made amazing progress by consistently coming to training, supporting one another and always trying their best! It has been fabulous seeing them grow into confident players and leaders. The girls have been a credit to our school when helping out at both Active Schools P7 Transition events. EDC better watch out for the Kirky S1/S2 team next year!

By Miss Skivington, Teacher of Mathematics



Careers Day

In February, pupils from S2-S6 enjoyed taking part in our Careers Day. Over 40 organisations, companies and further education providers came to talk about their specific industry and help inspire our pupils to consider what they want to do after school. Careers Day offered a unique opportunity for our young people to explore various career pathways and learn about the diverse opportunities available in fields such as business, healthcare, technology, engineering, education, and more. Our learners engaged with professionals from a variety of industries and gained insight into the skills, education, and experiences needed to succeed in today's competitive job market.

First Aid Success

Almost all of our S4 pupils have taken part in the SCQF Level 6 Emergency First Aid qualification. This qualification equipped learners with the knowledge and skills to manage common workplace emergencies, including CPR, managing unresponsive casualties, and dealing with injuries like burns, wounds, and shock. Pupils engaged enthusiastically with the course, learned valuable skills and gained a great qualification. A great achievement for our successful S4 pupils!

By Mr Brown, Principal Teacher of Developing our Young Workforce

Wellbeing Support

We have seen lots of progress in all of the Wellbeing Groups again this term. Pupils have been developing their social and emotional skills through lots of fun activities. As always, the highlight of this term was the day trips to Blair Drummond Safari Park and a beach day at Troon.



Personal Development Award

Another fantastic term for the Personal Development Award classes. Great to see pupils building their skills for life and work! We had loads of activities this term from Hair & Beauty events, Outdoor Education and a very successful enterprise project - "Louis' Lanyards" where teachers could personalise their ID badges.



By Mr Reddie, Principal Teacher of Wellbeing Support

KHS Burns Supper 2025

In celebration of Burns Day 2025, the English department hosted a family learning evening for our S1 pupils. Together with staff from Social Subjects and Art, families were invited to take part in a range of Scottish-themed learning activities, celebrating Burns and Scottish culture.



Guests were also treated to a musical performance by an S1 pupil, poetry readings and an 'Address to the Haggis'. Before the event, families gathered in the social area to enjoy a selection of Scottish snacks, and enjoy the display of 'Scottish Scran' poetry on a gallery wall.

A great evening was had by all, and we look forward to next year's celebration!



By Miss Campbell, Principal Teacher of English

Art & Design Success

Another busy term in the Art and Design Department as the fabulous folios for our National 5, Higher and Advanced Higher pupils are sent to the SQA for our -we wish them all good luck!

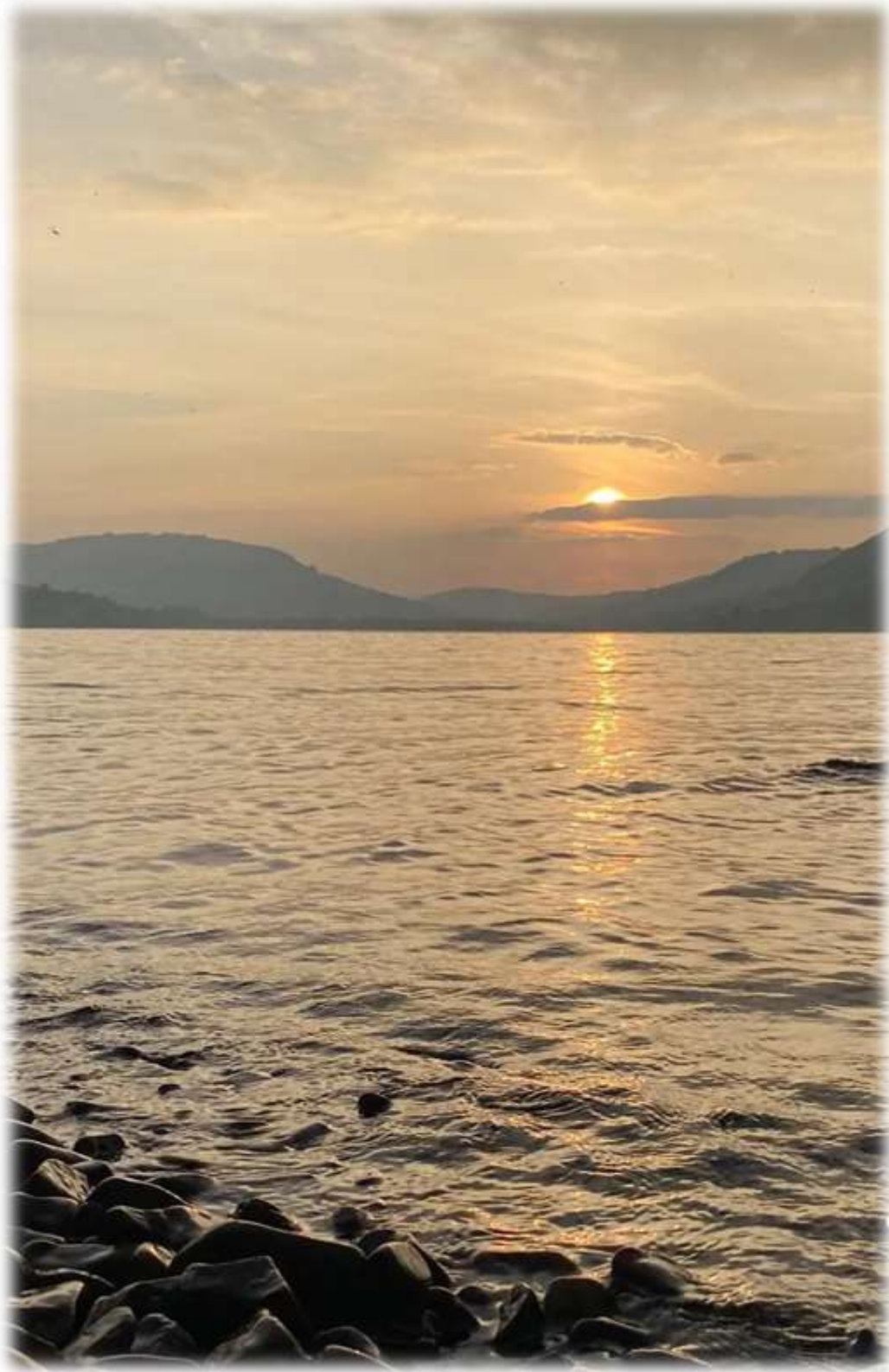
Our annual Barista Seasonal Cup Sticker Competition saw so many amazing, creative entries. Well done to Lucas (2N2) whose wonderful, seasonal design won and to all the runners up too. Ava (2W) Amelia (2P) Lily (2N1) Kayleigh (3P), Olivia (3T), Alyssa (3H), Sophie (3P), Ruby (3T).



Talented Higher and NPA Photographers, along with some of our keen BGE pupils, entered the Kirkintilloch Rotary Club's Young Photographer of the Year competition with the theme 'Wonderful Water'.



Congratulations to Alisha (5W) for winning the Senior Category and Lauren (5S) who was Runner-up and Chloe (2N1) was the winner in the Intermediate category. It was great to see their beautiful photos up on display at the exhibition hosted by the Kirkintilloch Camera Club.



Our BGE pupils have been busy learning some new skills and developing some existing ones. Our focus this term has been 3D work with sculptures to enhance the local community, clay dragon eyes and play dough preparation for clay monster pots. There has been drawing, painting, landscapes, still life, photography and design projects including graphics and fashion too.



We had some P7s up for a creative afternoon where they made pavement art in our quad inspired by the artist Kandinsky. Excellent work from our next generation of budding artists,

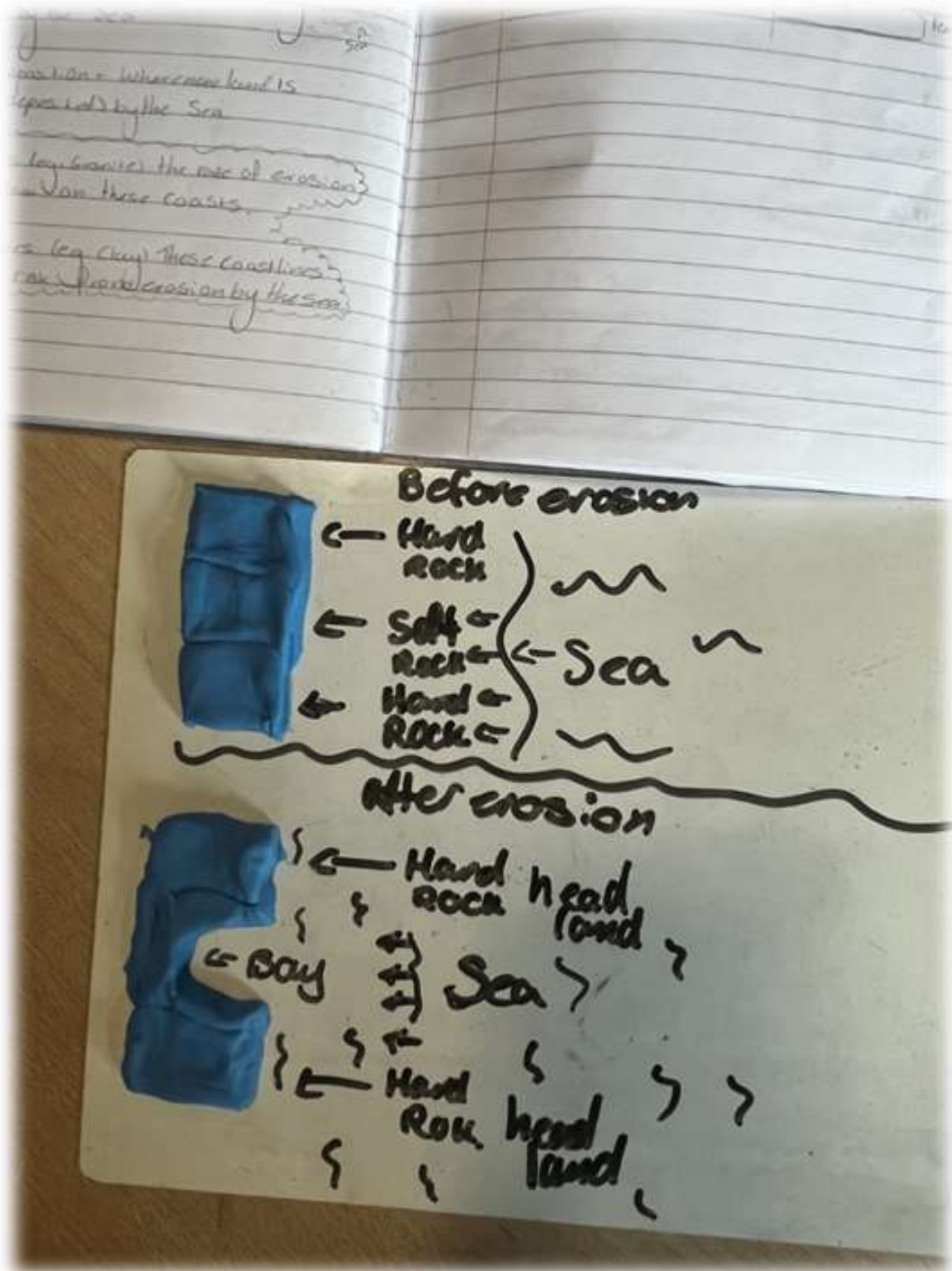


By Miss Thornton, Principal Teacher of Art & Design

Geography Success

S3 Geography have been actively investigating the topic of Coasts and how the sea shapes it. We have used play-doh in groups to answer questions such as "how does a cave form?" and "how does the sea erode the land?" by creating landforms. We also took advantage of some sunny weather to act out of the process of depositional longshore drift in groups using tennis balls! These tasks not only actively strengthened their Geographic knowledge but also their communication and teamwork skills! Fantastic work S3, well done!

By Miss McSheaffrey, Geography Teacher



Music Technology 'On Location' Learning

November saw the National 4, 5 and Higher Music Technology cohort visit Forth Valley College - Stirling to experience and explore the subject at Higher education. The visit began with a tour of the state-of-the-art recording studios, where students used a variety of mixing consoles, microphones and iMacs in the industry standard recording studios. College instructors explained the intricacies of sound manipulation, from layering tracks to fine-tuning effects and offering hands-on demonstrations that completely captivated our young people.



Later, they had the opportunity to experiment with the equipment, record their own samples, and witness how raw sound is transformed into polished recordings before inserting these into short clips from films. The visit concluded with a Q&A session, where students asked about career paths, job opportunities and the future of music technology. By the end of the trip we all left feeling inspired, and the pupils were looking forward to embellishing their existing projects back at school with their newfound knowledge and skills. Thanks a million to Barry Frame for helping organise and host our young people.

By Mr Clyde, Teacher of Music and Music Technology

Psychology Family Learning Event

This year, six enthusiastic S2 and S3 learners, along with their families, took part in an exciting six-week course focused on psychological research. As part of the project, each pupil designed, conducted and reported findings on their individually chosen psychological experiment. Their dedication and creativity earned all six pupils a Bronze CREST Award, a nationally recognised STEM achievement. A huge thank you to the families who supported and participated throughout the journey - your involvement was invaluable. We are already looking forward to seeing even more interest in the programme next year!



By Mr Kirk, Teacher of Psychology

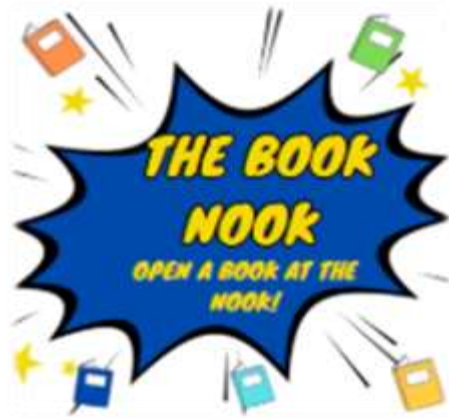
KHS Library Updates

MCR Pathway Joint Partnership Working

Further impactful practice comes from the strong partnership between the library and MCR Pathway Program. S1 & S2 became CSI Detectives, using their Problem solving and Library Skills to solve an "Easter Murder Mystery". To eliminate fact from fiction S1 & S2 used clues from searching the online Library Catalogue, scavenged through library stacks & shelves, and looked through books and boxes to arrive at the true facts behind the case, answering the key questions- Who was the victim? Where and What was the murder weapon? and Who was the murderous villain? It was Elementary my dears and our S1 & S2 solved the case! We can't tell you who did it- That is classified.

The library isn't just about books, the environment and space can inspire stories, boost creativity, wellbeing and learning development. This is exactly what happened when one of our students increased his confidence through being introduced to "The Lord of the Rings" by J.R.R Tolkien as part of the excellent MCR Program which runs every day from the library. Both mentor and student worked together, with the aid of library resources, accessing DVDs, and ICT for access to You Tube, and google to research thematic elements surrounding the story. As a result, our student has developed excellent ICT, research, information and retrieval skills, and has learned about key themes- such as "Making friends and allies" and the "Heroes Journey" which he can apply to his own life journey as a young person. Check out the full [success story](#) .

New Book Nook in School waiting area – Developed by our Reading Schools Working Group



Our Reading Schools Working Group identified the opportunity of developing an engaging Book Nook in the reception waiting area of School. Working with Jacqui the Librarian, students planned and developed a business proposal and presented this to our Head Teacher Mrs. Daniels and SMT. They highlighted what important benefits having a Book Nook would have on our visitors and students, and how it would complement an already comfortable, welcoming and engaging area!

Students from the working group commented “We want to give visitors and students the option to read as soon as they arrive, relax with something to read and browse through while waiting. They added “Reading can be a great distraction; it helps you feel great and will offer some escapism in an otherwise busy world!” The working group works with Jacqui to curate collections and displays. The Nook holds Student Reading Lists, reviews, and recommendations, an archive of student artwork, physical books, magazines and QR codes that link to our Digital Library- Eplatform! The team also designed a few logos and catchy slogans which were presented to our Head Teacher Mrs. Daniels. The clear winner was a catchy Comic Book logo! Our SMT team has been on board every step of the way with such kindness and support. From donating a beautiful bookshelf and books, to our Head Teacher having our logo made into a professional sign! It's become a great feature upon entering the school and encourages a read while you wait ethos. Now, the next time you visit Kirkintilloch High School be sure to “Open a Book at the Nook”

Oxgang World P7 Book Day Visit

What a joyous afternoon on 6th March when P7 students from Oxgang Primary came to visit their future School Library as part of World Book Day! During their visit, P7s set the bar high and showed off their book knowledge with a Big Book Quiz, designing World Book



Day bunting, got free books, then got cosy and listened to the librarian reading a bit of "The Wild Robot" by Peter Brown. As the librarian in the school, I can tell you what a treat it is for me to welcome P7s into a realm where their imagination can run wild, which the library surely is for! I've been lucky to meet a handful of P7s from all the Primary Schools already and simply can't wait to work with them all.

National Reading Championship Quiz 2025



This year, Kirkintilloch High competed in the Literacy Trusts National Reading Championships Quiz. Schools across the UK can compete for a chance to win a trip to the grand final in London. There were two wonderful teams of keen S1 & S2 students ready to showcase their book, author, Character, and genre knowledge as part of the Northwest, West, Southwest Scotland and Scottish Isles Regional Heat. Of 24 Schools competing in the regional heat, one of our teams came in 7th place, scoring a place in the top 10. All students who participated represented the school in true Kirkintilloch High fashion with big dreams, showing kindness, and working hard! We are proud of each single one of them! Well Done!

By Miss Baird, our School Librarian

Strathclyde University Accelerate Summer School Successes

13 of our S4/ students have been successful in their applications to undertake the Strathclyde Accelerate Summer School between the 16th and 20th June. Courses range from Law, Business Management and Chemistry to Product Design! Students will take part in tutor led challenges alongside S4/5 peers from all over Scotland. A massive congratulations to everyone taking part.



Top Up/ Reach Success

21 of our S5/6 students successfully completed the Glasgow University run Top Up /Reach Programmes (SCQF Level 7) alongside completing a demanding portfolio of school-based subjects. The Top-Up and Reach Programmes are preparation courses for higher education for pupils who are currently applying for, or are considering applying for, Higher Education courses in university or college. The Top-Up Programme helps pupils prepare for Higher Education and equips pupils with the key skills needed for successful study at degree level. Reach Scotland is a national programme, established through support from the Scottish Funding Council, with the overall aim of widening participation to high demand professions including Dentistry, Law, Medicine and Veterinary Medicine.



Both programmes were facilitated by Postgraduate Tutors who delivered online sessions over the course of 6 weeks. Pupils attended a Top Up campus session at the University of Glasgow as a reward for successfully finishing the programme. They experienced a lecture, seminar and student life workshop. To complete the programme, learners required to submit a written piece of work, completed to academic standards. Our successful reach candidates will attend Glasgow University for an immersion week in June 2025 to support their UCAS applications. Massive congratulations to all those who completed the challenge this year.

By Mrs Davie, Depute Head Teacher

Modern Languages Department Update

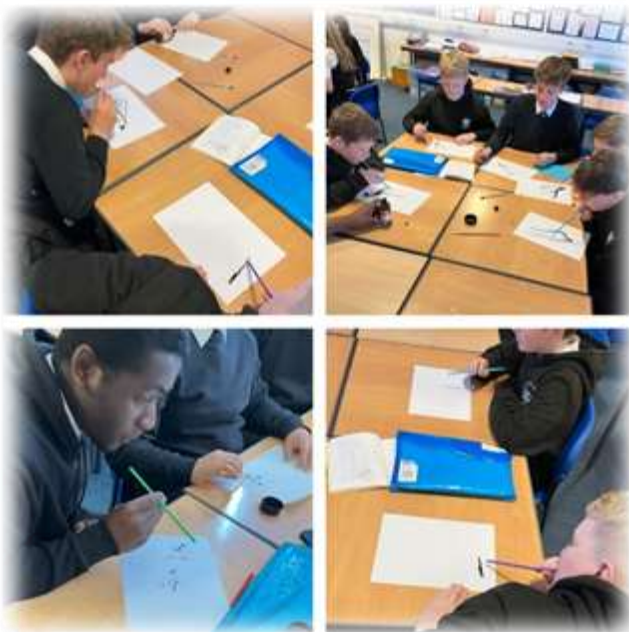
A Global Experience

It has been a vibrant and inspiring term in the Modern Languages Department, with pupils taking part in unique and meaningful opportunities to learn new languages and explore global cultures.

Our Discovering Arabic programme came to a memorable close with a live, interactive virtual tour of the heart of Doha. Pupils experienced the sights and sounds of the Qatari capital in real time,

deepening their cultural understanding and bringing their language learning to life. This immersive approach not only boosted their engagement but also developed key skills such as listening comprehension, intercultural communication, and contextual vocabulary use—skills that are vital in learning any language effectively.

3 pupils also completed an eight-week block of Mandarin, during which they explored Chinese language and culture. This programme served as a stepping stone for those who have chosen to pursue Mandarin at National 5 level in S4. The early exposure has given them a head start in understanding the structure, sounds, and cultural nuances of the language, setting them up for success in the senior phase.



We were also proud to be one of only six schools in Scotland delivering Arabic lessons through the prestigious Qatar Foundation International (QFI). Pupils in S1 and S2 thoroughly enjoyed the experience, and their feedback has been overwhelmingly positive. Their enthusiasm and curiosity highlighted the value of early language learning and the power of cultural exchange.

Recently, we had the honour of welcoming QFI colleagues from Washington, DC, and Europe to Kirkintilloch High School. As the only Scottish school selected for their visit, we showcased our approach to the Discovering Arabic programme and shared our model of language learning at the secondary level. It was a fantastic opportunity to connect with international educators and reflect on the progress our pupils have made.



This term has highlighted how language learning goes far beyond the classroom—it opens doors to new perspectives, deeper cultural appreciation, and real-world skills. We are incredibly proud of what our pupils have achieved, and we're excited about the new opportunities coming next. Watch this space!



By Madame Sadek-Kirk, Principal Teacher of Modern Languages

Industrial Cadets Group

On Thursday, the group presented their work at Strathclyde University. They have been working incredibly hard throughout the year on a project focused on researching and designing a website to support their fellow students' mental health.



They did a brilliant job representing Kirkintilloch High School and were excellent ambassadors for young women in STEM. Their efforts have been recognised with the EDT Bronze Award!

By Dr Davidson, Teacher of Chemistry

Interhouse Athletic Championships

Across Wednesday (28th), Thursday (29th) and Friday (30th) we completed our 'Interhouse Athletic Championships'

Points were up for grabs through representing your house across varied track and field events. The young people in S1, S2 and S3 had the chance to sign up and compete in 3 of the 6 scheduled events.



These events were 100m, 800m, high jump, long jump, shot put and discus.



All of the classes in PE have had a week on each discipline and sign up was completed after trying and learning through all of the listed events within class time.

In the lead up to the final events on Friday period 5 and 6, all houses were within 100 points of each other. With the 100m finals, 800m finals and the hotly anticipated house relays there was plenty of point to be won.

After the Final relay race was complete the chasing pack had tightened up even further with one clear winner pulling away after the final races. The final standings after three days of competition and events were:

1 st Place	Napier
2 nd Place	Waverley
3 rd Place	Peel
4 th Place	Solsgirth
5 th Place	Holmfield

If the young person selected to compete in a run, a jump and a throw they would qualify to compete in Top Boy and Top Girl of their year with the top accumulated personal score winning the award.

Winners

Year	Top Boy	House	Year	Top Girl	House
S1	Finlay	Waverley 2	S1	Zuzanna	Holmfield
S2	Theo	Peel	S2	Beth	Napier
S3	Archie	Napier	S3	Sophie	Waverley

The PE department would like to say a massive well done and thank you to all of the participants. They competed and worked as hard as they could with brilliant attitudes and effort - Well Done! They would also like to say thank you to all the staff around the school for any cover or interruptions that may have been caused. Thank You!



By Mr Matheson, Acting Principal Teacher of P.E.



Holmfield House Successes

Bake Sale for Deafblind Scotland

S5 and S6 pupils baked and sold sweet treats to the BGE pupils during their study leave to raise some money for Deafblind Scotland. The team of Cara , Isaac, Ciaran (all Holmfield), Athul (Peel), and Abbie (Solsgirth) worked hard to bake their goods and promote their sale which they organised independently. The team raised over £60 for the charity. Well done!



By Mr Law, Depute Head Teacher



Napier House Successes

Max in S1 did the Race for Life 5K in an amazing time of under 30minutes. He ran with his family to raise money for Cancer Research. The family aimed to raise £250, but at the end of their fundraising, they had raised £2100 in total. Max's family are incredibly proud of his achievement, as are we in school. Well done Max!





Solsgirth House Successes



Sophia, 1S, travelled to Orlando, Florida this April to take part in the International Cheer Union Competition with Team Scotland. They competed in the Youth Pom competition and gained 5th place in the World!! Huge congratulations to Sophia, what a talent!

Aaron, 4S, completed a paddle boarding feat this March. He is the youngest person (by far!) to have gone from Edinburgh to the Falkirk Wheel on day 1 (37K) and Falkirk Wheel to Kirkintilloch (19K) on day 2. This is an amazing feat of endurance for a young man of his age, we are very proud of him!



By Mrs Galasso, Solsgirth House



Waverley House Successes

1W2 Winners for International Women's Day

Ruby and Hayden were IWD family homework winners. Both submitted excellent presentations about women they find inspiring.



By Mrs Davie, Waverley House



Peel House Successes

Carly Murray, 1P, has just returned fresh from performing for massive audiences at Disneyland Paris with Star Struck Musical Theatre School. Carly loved every moment of this, performing hits from Mamma Mia and High School Musical on the big stage in this incredible venue. Carly loves everything about being involved in musical theatre, especially having these amazing opportunities. We know that her name will be in lights soon!



By Miss McLaughlin, Peel House

SENIOR PROM

As we conclude our updates for the Summer Term, I would like to wish a very fond and heartfelt farewell to our S6 Leavers, Class of 2025.

This lovely year group celebrated their time at Kirkintilloch High School with a magnificent Prom at a House for an Art Lover last Thursday Evening. Each and every one of them looked spectacular as they enjoyed mocktails, a delicious meal and then danced the night away with their friends. The teachers also enjoyed a boogie, with some questionable dance floor moves! A big thank you to Mr Kirk for piping the pupils into the venue, and to Miss McLaughlin and the prom Committee for their thorough preparations.

All credit to our wonderful KHS families for turning these young people out in such spectacular attire - they looked absolutely beautiful. A fitting tribute to these excellent pupils as they head off to a fantastic variety of positive destinations where they will undoubtedly continue to change our world for the better!

By Mrs Daniel, Head Teacher



Uniform Matters

Our Uniform Policy

Thank you for your continued support with our school uniform policy. A reminder of our agreed dress code is here and we would ask that all pupils stick to the items on our list.

- Black trousers or skirt (not leggings, track bottoms, joggers, jeans or shorts)
- White shirt (not polo shirt) and school tie
- Plain (unpatterned) black, V-neck pullover or cardigan (so that the school tie is always visible) or school badged hoodie.
- Black shoes
- Black blazer
- In cold weather, plain black outdoor jacket

P.E. Kit:

- Trainers (pupils must bring a change of shoes for P.E.)
- Plain white T-shirt
- Black shorts or sports trousers

Please note that football colours, denim and leather clothes are not appropriate school clothing.

Support is also available to families on our school website: [Uniforms - Kirkintilloch High](#)

