

Kirkintilloch High School

Raising Attainment Strategy



2025

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Context

The mission of the Scottish Attainment Challenge (SAC) is to use education to improve outcomes for children and young people impacted by poverty, with a focus on tackling the poverty-related attainment gap - *Scottish Government*

Our aim is to improve outcomes for all learners and in doing so, to change lives for the better. Our curriculum scaffolds this by providing bespoke, tailored learner journeys that support and challenge all young people to sustained, positive destinations after school.

Vision, Values and Aims

Kirkintilloch High School's core values are that of Respect, Ambition, Compassion, Fairness, Fun within a Supportive environment. All members of the Kirkintilloch High School community, does their utmost to live up to our motto, 'Dream Big, Work Hard, Show Kindness'. We strive to ensure that every pupil and staff member works within a positive learning environment and that every pupil will work with staff and others in a positive manner.





Attainment in Literacy and Numeracy

Attainment in literacy and numeracy is improved for the majority of learners over the last five years



How:

- 2 full time staff members with a focus on Literacy and Numeracy, leading to literacy and numeracy classes in S1-3
- Striving to attain Level 5 Literacy and Numeracy by end of S4
- More regular tracking of BGE Levels
- Consistency of approach across subjects
- New Moderation Policy embedded
- Analysis of data at both Local and National level
- Literacy and Numeracy groups and targeted 1 to 1 input in ALE
- Literacy and Numeracy Padlets developed
- Learning and teaching Policy embedded
- Departments all embedding literacy and numeracy within curriculum
- LI and SC developed with Literacy and Numeracy outcomes throughout
- Appropriate differentiation in materials and delivery

How:

- Regular attainment focused meetings with departments
- Progress tracking tool embedded. Utilising tracking to recommend pathways and early level setting to ensure pupils achieve to the best of their ability
- Identification of learners at risk at an early stage
- Identification of attainment groups at an early stage to allow for interventions from class teachers, PT Curriculum and PT Guidance
- Middle leaders supported through middle leadership days
- Regular engagement in Insight and tracking data from all staff including middle leaders and class teachers
- High quality learning and teaching across the school
- Moderation across the BGE and Senior Phase
- Gathering transitional info from P7 and throughout the BGE
- Variety of qualifications to suit all learners needs
- Pupil course options focusing on their best 7 or best 5 subjects in the Senior Phase
- Continued discussions with parents through parents evenings, reports and through phone calls.
- Introduction of the “Study Hub”
- Raising Attainment sessions and masterclasses before SQA exams
- Dual Presentation where appropriate
- SQA Markers in a number of subjects and sharing best practice across the LA

Attainment over time

Across almost all curriculum areas we have raised attainment over time and have maintained these standards for our learners.



Overall Quality of Learners Achievement

Young people develop a range of skills and attributes through participating in a range of activities across the contexts for learning

How:

- Ensuring extra qualifications where appropriate at Level 5 and 6
- Skills tracking in the BGE and whole school Wider Achievement Tracker
- Wide range of recognized and accredited awards
- Awards Ceremonies
- Sporting achievements and representing school sports teams
- Working with partners such as SW, SFADA, SDS, School Counsellor
- Leadership opportunities through Ambassadors and Leaders across the curriculum
- A variety of trips on offer from all curricular areas
- A variety of clubs on offer across the curriculum launched at Freshers Fayre
- Vocational offering - Construction, Hair and Beauty, in house FA's.
- Inter house competitions
- Expressive Arts performances and achievements
- Targeted wellbeing/self esteem groups
- Pupil of the month awards
- Pupils engaging with feeder primaries
- Family Learning opportunities across the curriculum and Pupils supporting P7 transition events
- John Muir Award
- Pupils supporting interview process
- Active Schools link
- YPI
- Dynamic Youth Awards







Equity for all Learners

Effective systems are in place to promote equity of success and achievement for all learners

How:

- Extensive Cost of the School Day strategy including access to all curricular excursions and heavily subsidized extra curricular and residential excursions
- Breakfast club
- Settling interviews for pupils in S1
- Transition planning for all young people at different stages
- Monitoring for pupils
- Attainment analysis to ensure no one slips through the cracks
- Pilot school for the Whole Family Wellbeing Team
- Attendance interventions
- Input from Ed Psych and Social Work
- Weekly sharing of safeguarding document (SOS)
- PSG meeting bi monthly
- Bespoke timetables
- Appropriate AAA
- Home tuition set up
- Diverse progression pathways for all pupils
- Vocational program
- Differentiation embedded within Learning and Teaching policy
- Preparation station
- Raising Attainment sessions offered both universally and targeted
- Gathering data from P7 pupils, and enhanced transitions for those who require it.
- Wellbeing needs of young people addressed - uniform and hygiene
- SLA support for all who require
- Pupils not required to pay for consumables in practical subjects
- Providing equipment for pupils such as instruments
- Teacher of Care Experience and providing specific support for all Care Experienced young people
- Fully stocked Study Hub and Teacher of Study Hub
- PT Attendance for Achievement
- Communication Passports



Common Interventions

Raising Attainment Sessions

Presenting Pupils at appropriate levels

Parental Engagement

External Agency Involvement

Bespoke Timetables

Pupil Support Input

Differentiated Resources

1 to 1 support