Kirkintilloch High School

Homework Strategy



Homework at KHS

Purpose of Homework

Teachers will set homework for a variety of reasons:

- For pupils to take responsibility for their learning.
- To consolidate class learning.
- To embed existing skills.
- To develop new skills.
- To prepare for tests and exams

Departments may choose to give homework in different ways. This could be on Teams or on paper. To keep track of homework and when it's due, you can make use of the homework calendar on the KHS website.

Tasks?

Homework may take a variety of forms:

- Quizzes.
- Written tasks.
- Guided/personal reading.
- Past paper questions.
- Extensive projects.

How Often?

Departments will be consistent in the homework they give to each year group. Pupils in S1-3 can expect approximately one significant piece of homework per term per subject.

Pupils in S4-6 can expect regular homework across the school to ensure appropriate preparation for their exams.

Need help?

No homework should be given with a day turn around, in order for you to ask questions if you need to.

Pupils can access Homework Club to support the completion of homework

If you do not hand in homework, you will be given support if needed. A text may go home to make sure everything is okay!

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Rationale

Homework refers to tasks given to pupils by their teachers to be completed outside of usual lessons. It helps pupils to undertake independent learning and responsibility for their own success; practice and consolidate skills; conduct in-depth inquiry; prepare for tests and exams; raise attainment and involve parents and carers.

At Kirkintilloch High School, it is our belief that homework forms an important part of the learning process and operates within the school vision of encouraging our learners to dream big, work hard and show kindness, supported also by our registration teachers and homework club arrangements. It is the focus of everyone in Kirkintilloch High School to raise attainment of every learner and an effective homework strategy and study habits have been proven to enhance skills and increase exam performance. This policy states the expectations for all: pupils, staff and parents/carers and has been created through consultation with pupils, parents/carers and staff.

It is important to state that whilst homework is not obligatory and cannot be enforced, it is viewed by all staff in school, and many parents, as a way of supporting pupils to achieve their full potential and to have a positive impact on progress and attainment. Homework, of course, should be proportionate and not a burden to pupils and families, and, where appropriate, differentiated and issued to complement the work done in the classroom at all stages.

Strategy

There is no expected minimum amount of homework across any year group. S4 - S6 pupils can expect to undertake increased levels of homework in preparation of formal assessments and exams. Departments should communicate their own homework strategy to pupils.

According to the Education Endowment Foundation, the quality of the task set is more important than the quantity of work required from the pupil. There is evidence that the impact of homework diminishes as the amount of time pupils spend on it increases.

Staff will only set homework where there is a clear need and purpose and where it is likely to enhance or support learning or skills development. Homework must be equitable and accessible for all learners. Homework will be a key focus during Registration on a regular basis.

Pupils should be responsible for planning ahead and keeping to deadlines – seeking help from various sources, including people at home or with staff if there is a problem and, for more senior pupils, ensuring that any employment or work commitments do not hamper progress with important home study. Where this becomes a genuine issue, students should make their House Team aware so that support can be identified.

Some students may not have a quiet space at home to work in. In addition, they may not have access to a device suitable for learning and a stable internet connection. Our homework club can help to overcome these barriers by offering pupils the resources and support needed to undertake homework or revision.

Any non-completion of homework should be flagged to the departmental Principal Teacher, in the first instance, who will support the young person to submit the work. If this intervention is unsuccessful, the principal teacher should make the pupil's House Team aware.

Parents/carers

The support of parents and carers to encourage a regular homework routine is welcomed. Making use of the regular tracking reports to engage in conversations about their child's learning and to contact the school if there are any concerns is encouraged.

Homework should be designed so that pupils are able to complete it independently, without the need for input from busy, working parents. However, it does afford parents/carers an opportunity to view their curricular experience and see progress at home.

Kirkintilloch High School is a Rights Respecting School

Our responsibilities surrounding learning and teaching are set out in the United Nations Convention on the Rights of the Child:

The United Nations Charter of the Rights of the Child Articles 28 & 29 recognises the right of the child to education and the right for that education to support the development of the child to the fullest.

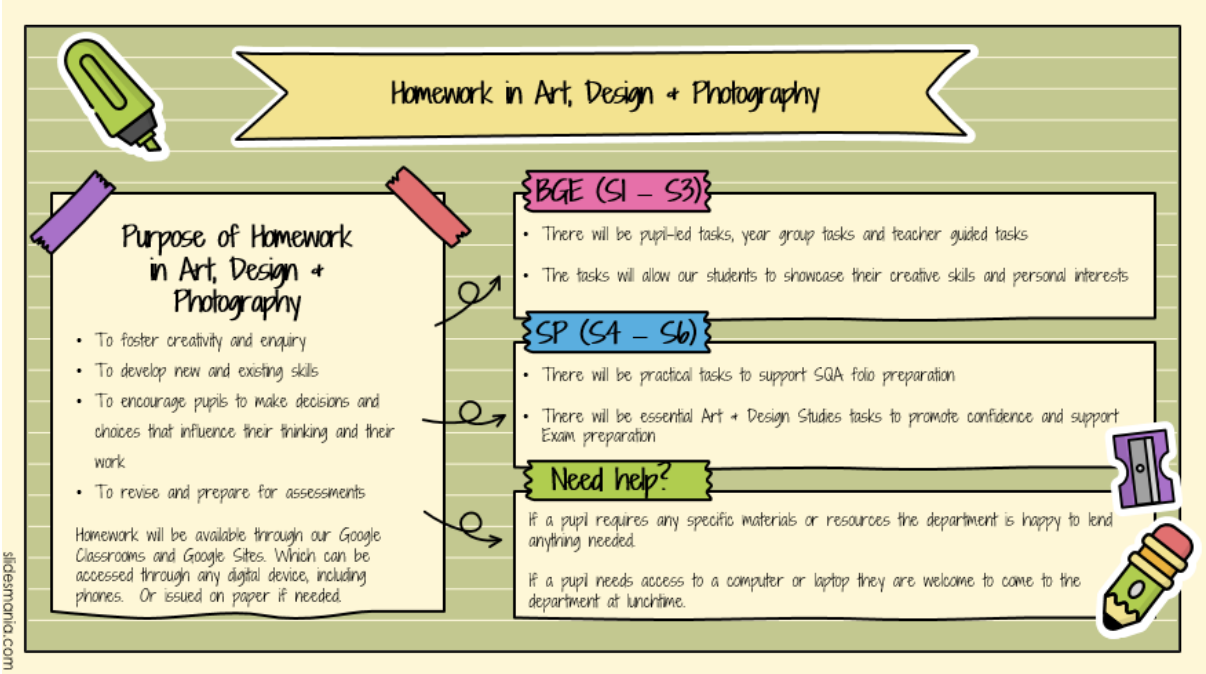
Article 28 **"State Parties recognise the right of children to education" and "should take all appropriate measures to ensure that school discipline is administered in a manner consistent with the child's human dignity."**

Article 29 **"Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment."**

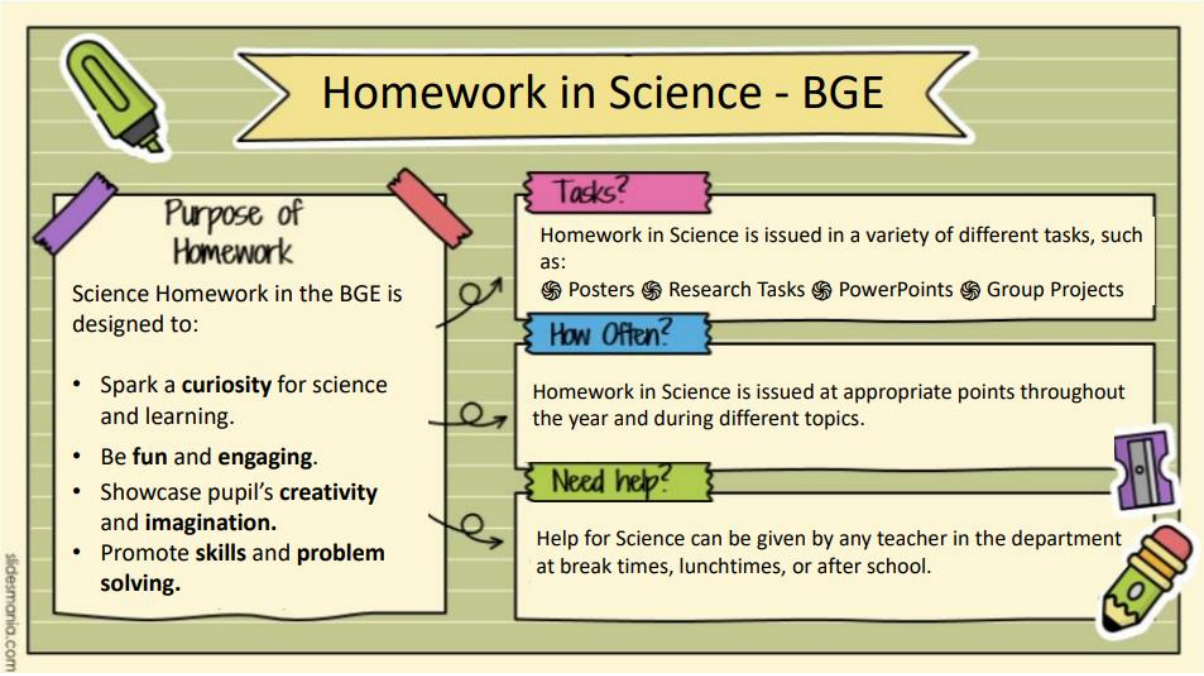
Departmental strategies

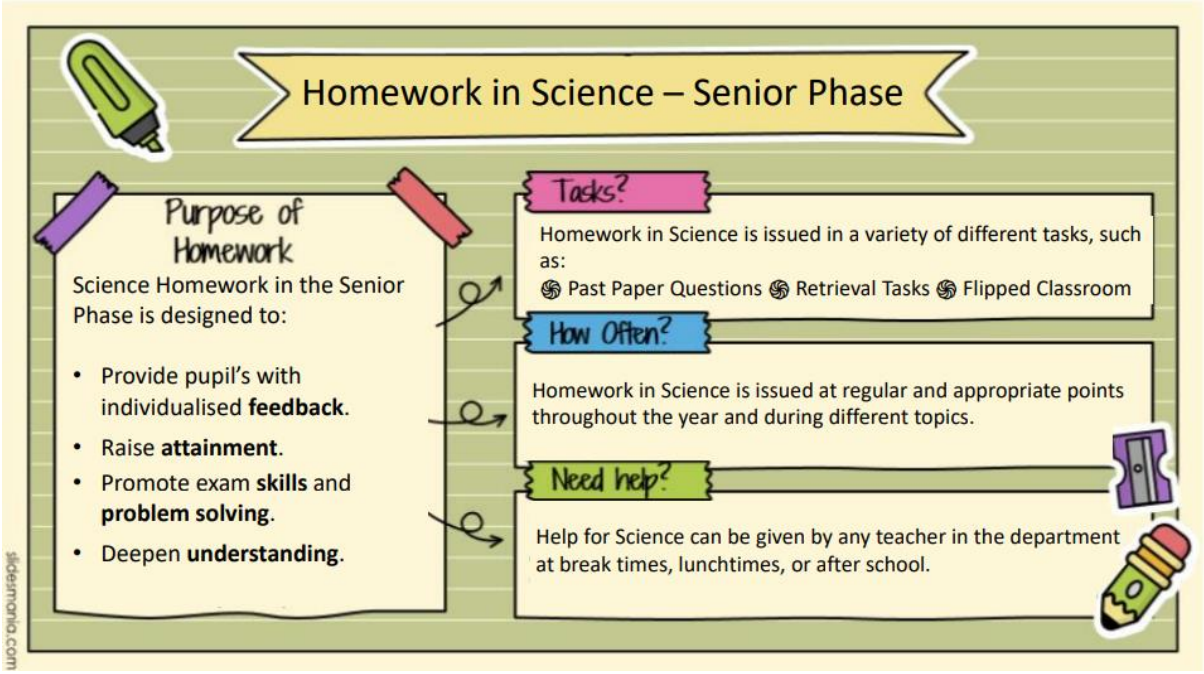
The following provides some more detail and clarification surrounding homework from each department across the school.

Art and Design and Photography

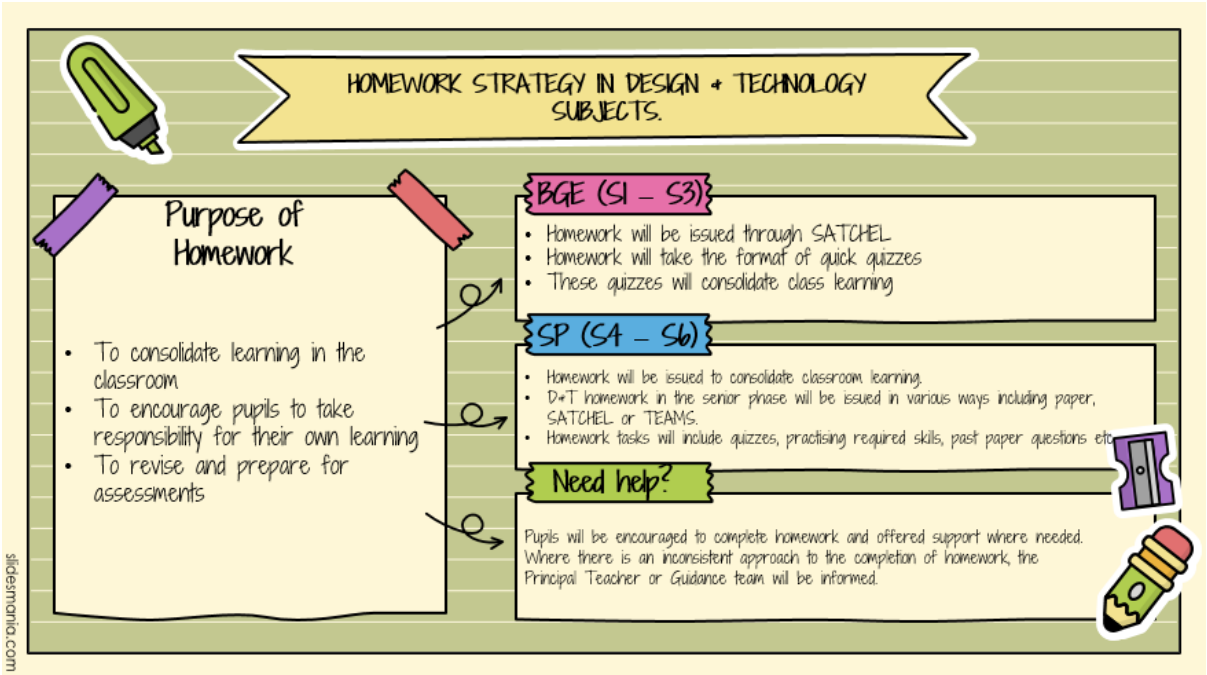


Sciences – Biology, Chemistry and Physics

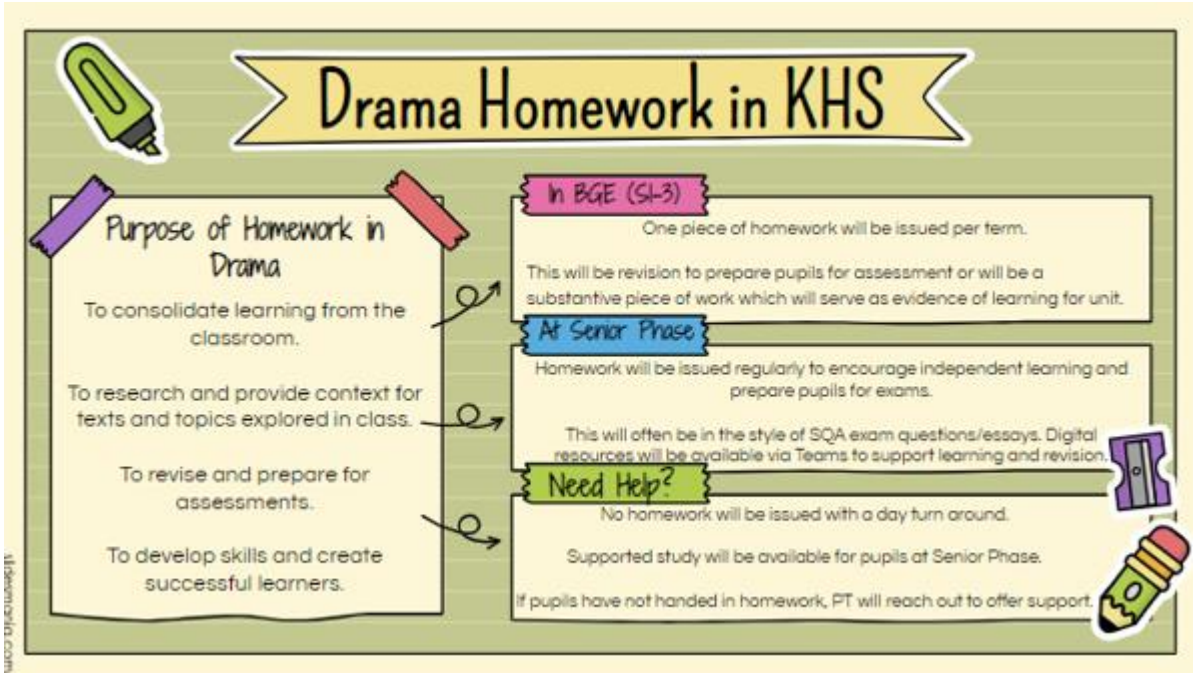




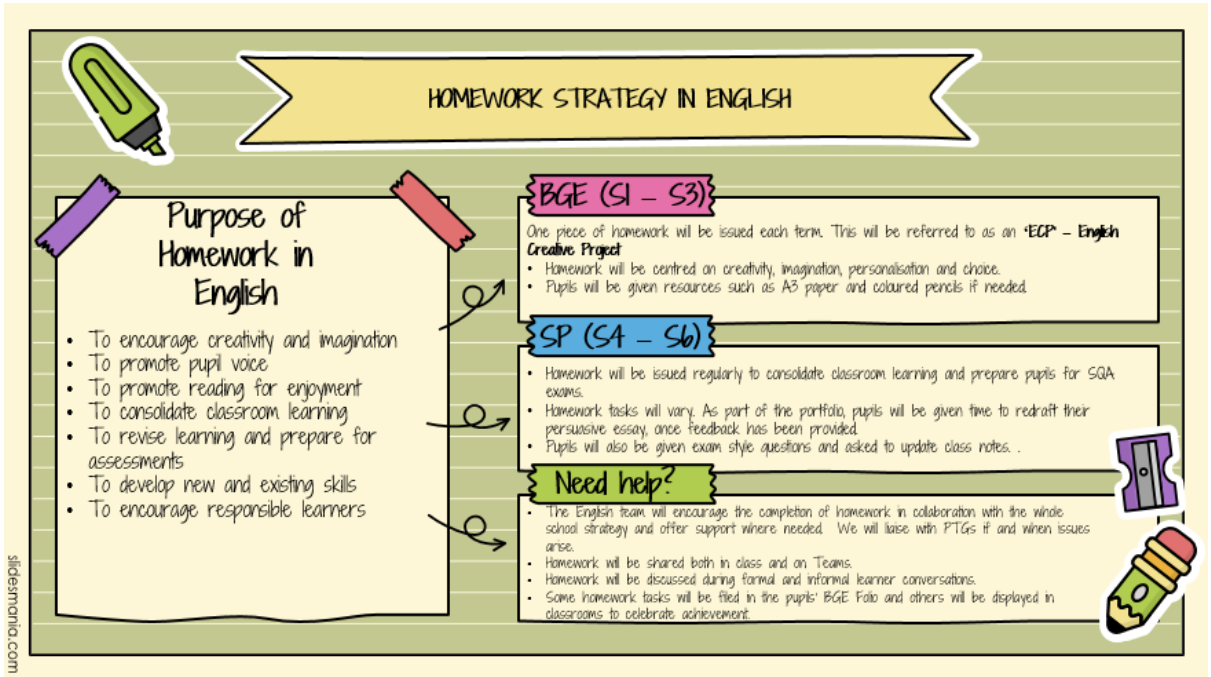
Design and Technology



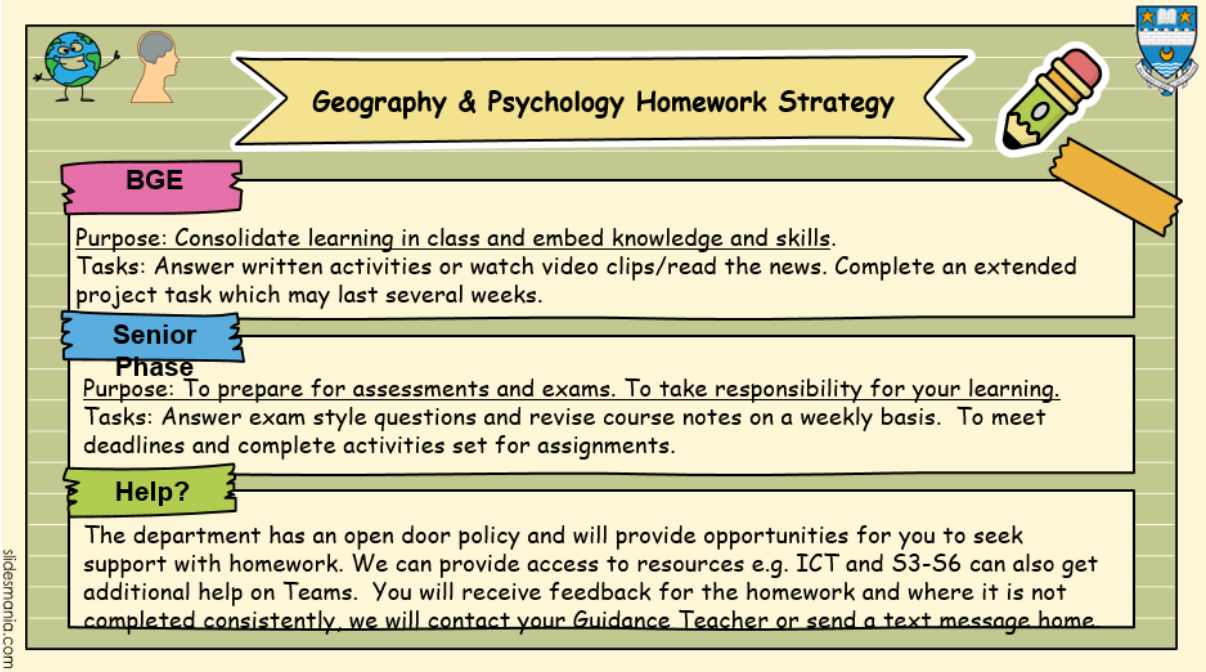
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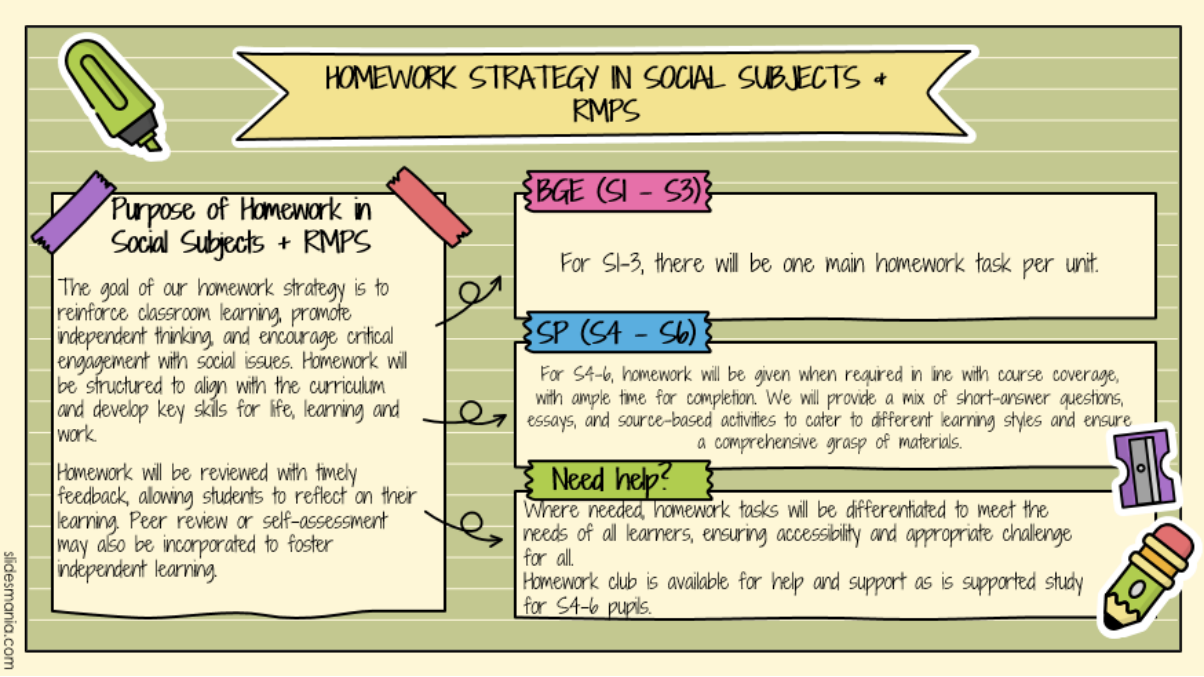
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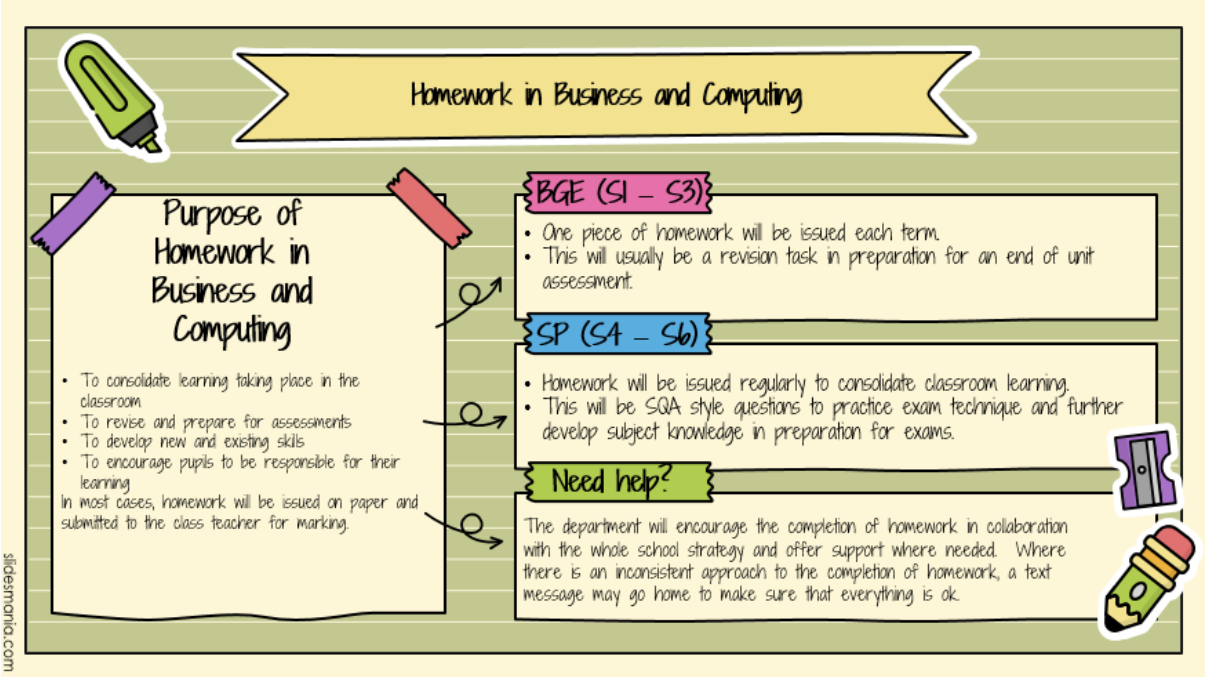
Geography and Psychology



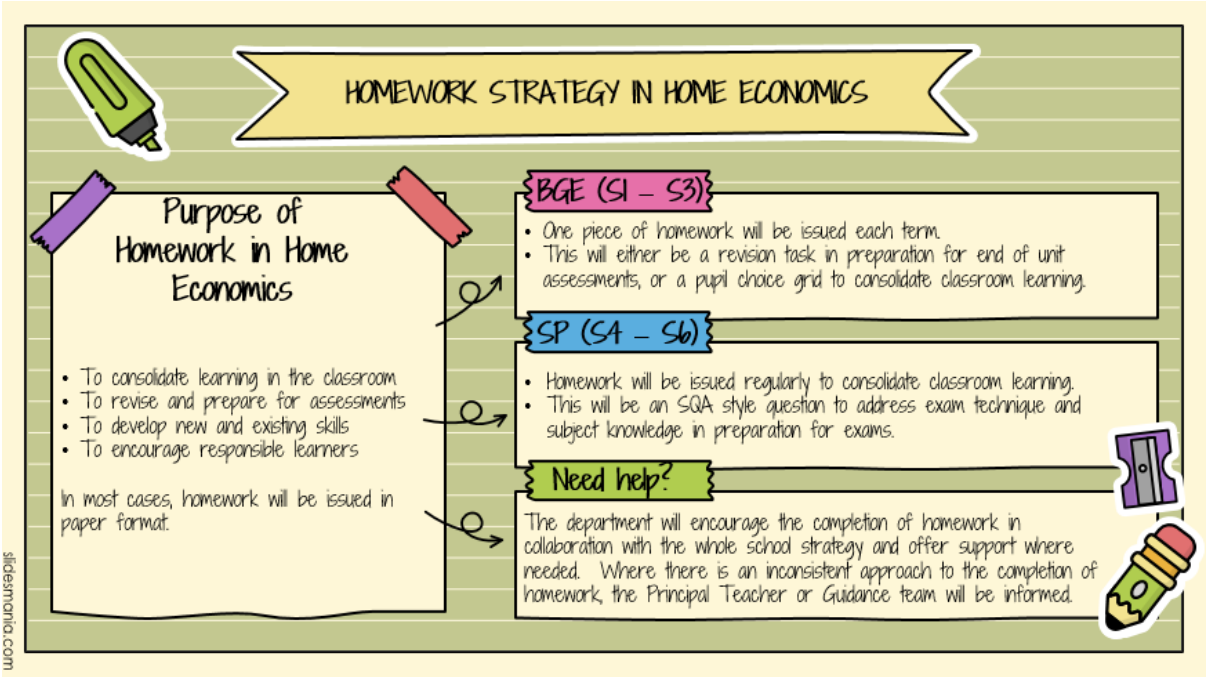
History, Modern Studies and Religious, Moral and Philosophical Education



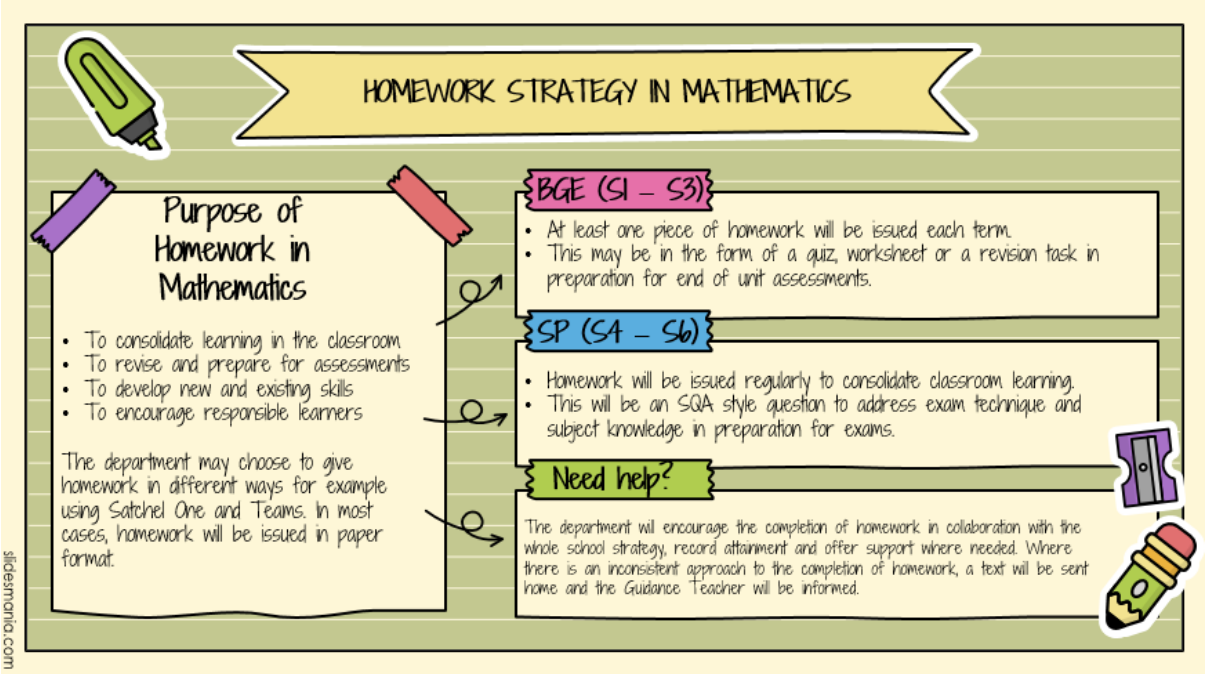
Business and Computing



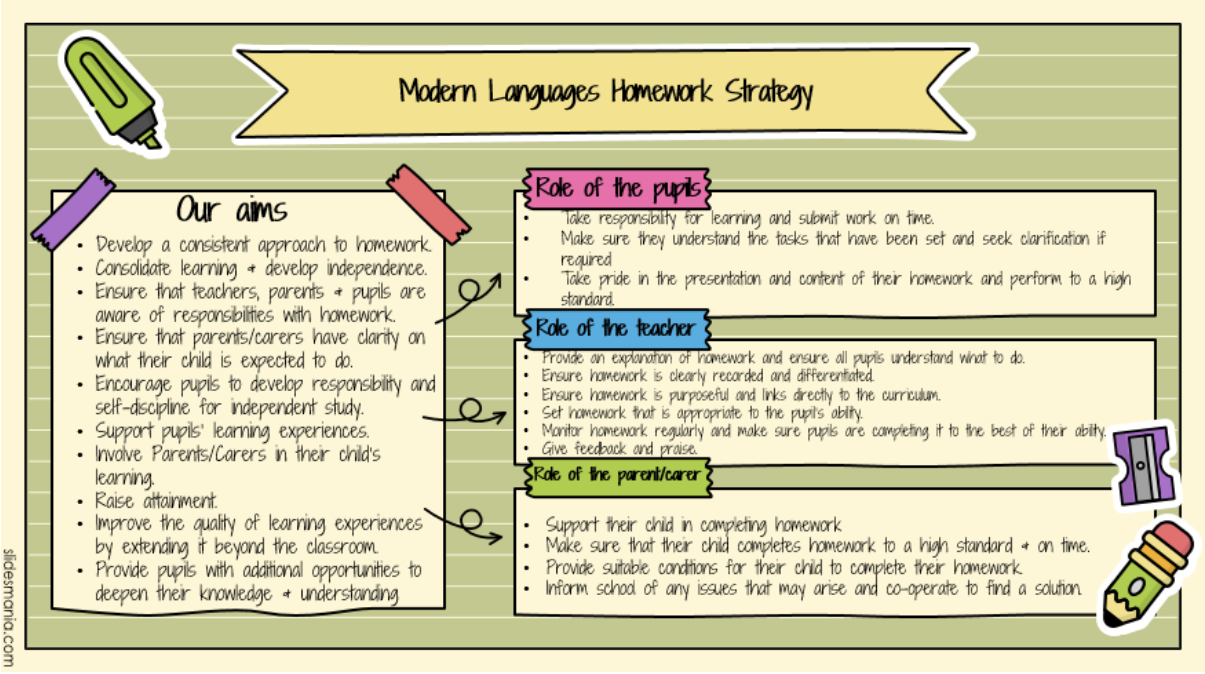
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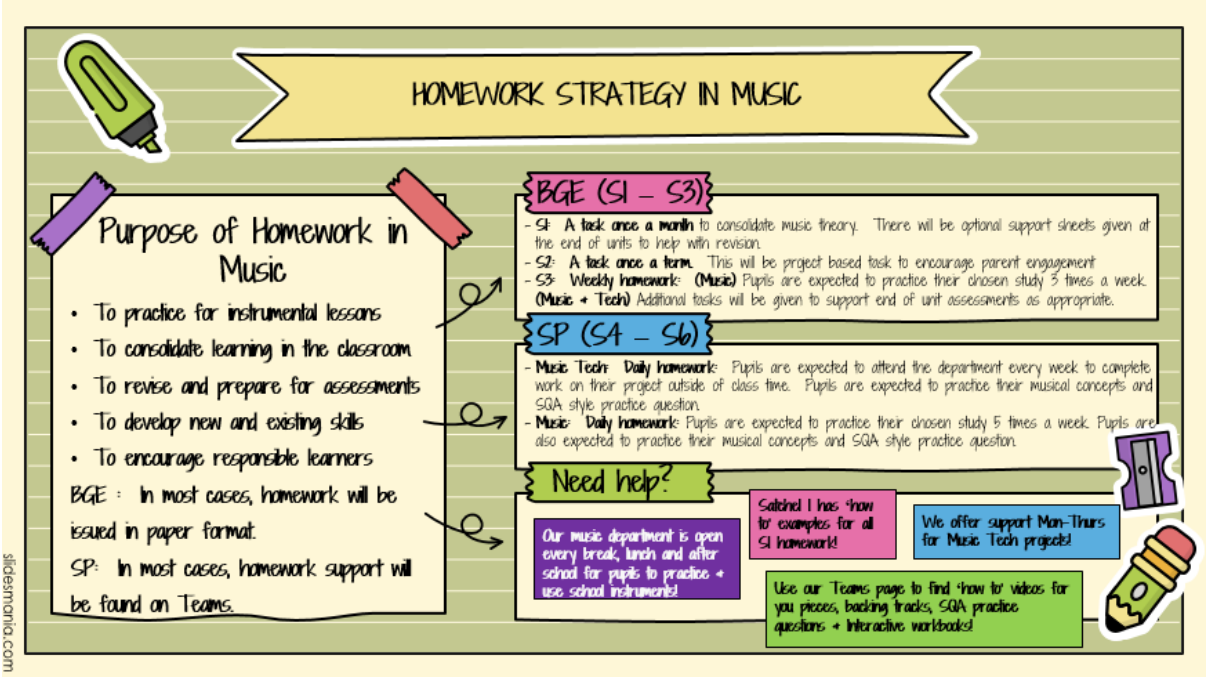
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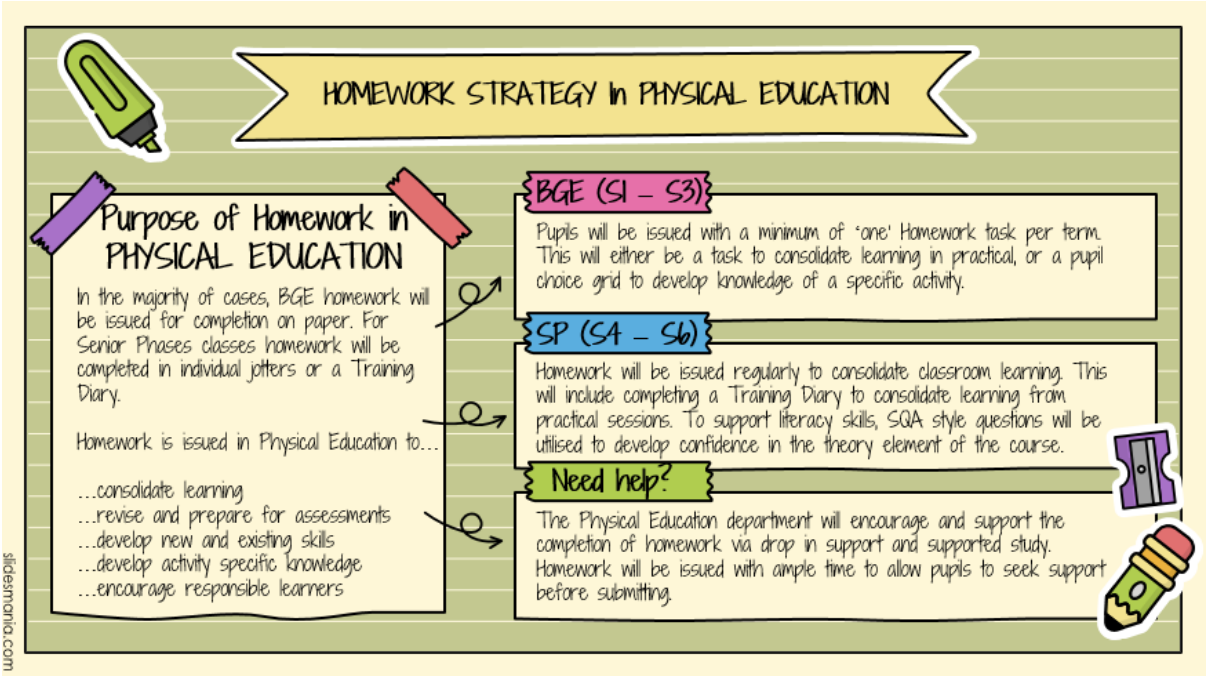
Modern Languages



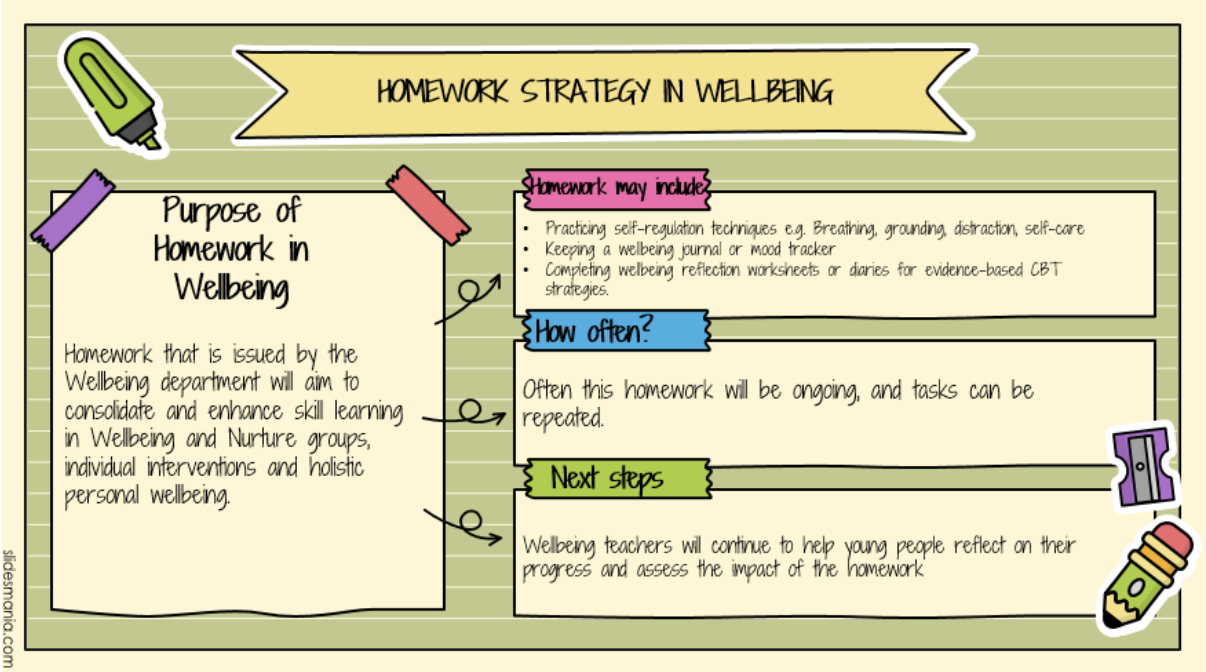
Music



Physical Education



Wellbeing


HOMEWORK STRATEGY IN WELLBEING
Purpose of Homework in Wellbeing
Homework that is issued by the Wellbeing department will aim to consolidate and enhance skill learning in Wellbeing and Nurture groups, individual interventions and holistic personal wellbeing.
Homework may include
Practicing self-regulation techniques e.g. Breathing, grounding, distraction, self-care
Keeping a wellbeing journal or mood tracker
Completing wellbeing reflection worksheets or diaries for evidence-based CBT strategies.
How often?
Often this homework will be ongoing, and tasks can be repeated.
Next steps
Wellbeing teachers will continue to help young people reflect on their progress and assess the impact of the homework
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